

Kidzone 4

St. Albans C of E Primary School, St. Albans Road, Havant, Hampshire, PO9 2JX



Inspection date	23 January 2017
Previous inspection date	3 December 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are motivated and happy in their play. Staff ask children what they would like to do throughout the session, and they value their views and opinions. This supports children's emotional well-being. Staff respect and appreciate the children, who display high levels of confidence and self-esteem.
- Staff know the children well. They regularly seek information from parents and teachers to use in their planning of activities. Staff encourage children's interests and build on what they learn at school.
- Children's behaviour is good. They learn to share and take turns and are aware of the rules of the club. Children enjoy their time at the club, playing and talking happily with their friends.
- The manager and staff reflect on the strengths and weaknesses of the club and work closely with the early years team to help improve their practice. Since the last inspection, the team has made good improvements to benefit all children.

It is not yet outstanding because:

- There is scope to make some resources more easily accessible to children, to enable them to choose more easily to support and extend their own play.
- Staff have not fully considered how to provide children with opportunities for rest and relaxation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to find and choose resources more easily to enable them to extend their play
- review and improve the organisation of the play environment to provide children with opportunities for rest and relaxation.

Inspection activities

- The inspector looked at areas of the premises used by the club, including the outdoor area.
- The inspector observed practice and the interactions between the manager, staff and children during the inspection.
- The inspector held discussions with the manager and staff. She looked at relevant documentation, such as evidence of the suitability of staff, children's records, and a sample of policies and procedures. She discussed the club's self-evaluation.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector carried out a joint observation with a member of staff.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend safeguarding training and have a good understanding of their role and responsibility to protect children from harm. They are aware of the procedures to follow in the event of a concern. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with children. Staff assess the premises for risks every day to ensure children play in safety. Self-evaluation is effective and includes the views of parents. The qualified manager uses her skills to monitor staff practice effectively. She supports staff well, such as through regular meetings. Strong links with the school mean that information is passed on to parents so they are aware of events, their children's well-being and achievements. Staff have frequent opportunities to develop their knowledge and skills through training and discussions at team meetings. Staff have positive relationships with parents, who speak highly about the caring and friendly nature of the staff.

Quality of teaching, learning and assessment is good

Children arrive happily and enjoy talking with staff and friends about their experiences in school. They join in enthusiastically with activities that staff provide. For example, they work well to share equipment, talking about different animals that represent Chinese New Year, and discover which year they were born in. Children shriek with excitement as they laugh about being born in the year of the pig or rat, and make appropriate animal noises. Staff respond well to children and sensitively support them during their play. For example, they encourage discussions as they look at the animal years and children learn new information about the wider world. Children learn to respect and value differences. Staff successfully develop children's communication and language. For example, they interact with children well and ask questions to develop their thinking skills and interests.

Personal development, behaviour and welfare are good

Children enjoy attending the welcoming club. They enjoy playing with the activities on offer. Older children are thoughtful to the needs of the younger children, engaging them in their play. Children develop an understanding of how to keep themselves safe. For example, staff practise regular fire drills with children so they know what to do in an emergency. Children follow good hygiene routines. They enjoy healthy, nutritious snacks and drinks and happily help to prepare food and tidy up after snack time. Staff encourage children's physical development well. Children have great fun joining in ball games outside in the playground and enjoy a competitive game of football. They display great teamwork and energy after a busy day at school.

Setting details

Unique reference number	EY433524
Local authority	Hampshire
Inspection number	1057873
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	41
Name of registered person	Gillian Ann Wrixon
Registered person unique reference number	RP909501
Date of previous inspection	3 December 2015
Telephone number	07976611713

Kidzone 4 in Havant, Hampshire registered in 2011. The after-school club employs three members of staff, of whom one holds an appropriate early years qualification. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 8.45am and from school end to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

