

Sports Centre Pre-School

Bracknell Sports Centre, Bagshot Road, Bracknell, Berkshire, RG12 9SE



Inspection date

23 January 2017

Previous inspection date

8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective. For example, all staff are clear about their role in helping children form secure attachments. Staff know children's unique preferences and interests. They help children settle and feel at ease.
- Children enjoy a range of activities that extends their speaking and listening skills well. For example, children are interested in books and listen to familiar stories. Staff repeat words clearly and help them understand what they have heard.
- Children make good progress and are well prepared for their move on to school. There are good links with local schools, and teachers visit the children in the pre-school.
- Staff ensure that children's safety is given good priority. The premises are safe and secure and children are well-supervised.
- Parents value the staff's friendly and approachable manner and describe the care they provide as 'wonderful'.
- Leaders and staff effectively use self-evaluation to review practice, set targets and maintain the good level of provision.

It is not yet outstanding because:

- Parents do not receive full information about what their child needs to learn next to help them support learning at home more effectively.
- Staff do not analyse the information they collate on children's achievements sharply enough to be sure that different groups make equally good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to fully understand their children's next steps in learning, so they can support any development further at home
- monitor the outcomes by different groups of children more effectively to address any differences in achievement more quickly.

Inspection activities

- The inspector observed activities in the main base room and the garden.
- The inspector carried out a joint observation with the manager, and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled relevant documentation, including children's learning records, planning, a selection of the setting's policies and children's records.
- The inspector held meetings with the manager and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Staff clearly demonstrate a secure knowledge of how children learn and develop. Leaders have recently begun to introduce new systems to monitor staff performance. For example, they make regular observations and hold staff reviews to ensure teaching remains good. Staff attend training and staff meetings, and source a range of materials to support their quality of teaching. The manager uses additional funding effectively to support children to make good progress. Safeguarding is effective. Staff have a secure understanding of the procedures to identify and report any concerns regarding the welfare of children. They continue to update their knowledge of changes in safeguarding matters. Rigorous recruitment procedures ensure that staff are suitable for their role.

Quality of teaching, learning and assessment is good

Staff regularly assess and observe children's daily achievements. They assess the progress of each child and use their knowledge to offer activities which help them to make good progress. For example, staff listen to children and engage in conversations to enable them to express their views and extend children's understanding and learning. Children are engaged and play alongside each other in the pretend home area. For instance, they eagerly attempt to chop the carrots and cook with the kale. These real-life experiences support children's strong exploratory skills and build on their understanding of the world.

Personal development, behaviour and welfare are good

Children behave well. Most children settle quickly into their play and concentrate well on their chosen activities. They are learning to share, take turns and treat each other with respect. Staff are kind and caring and know the children and their families well. Staff are highly sensitive to children's needs; for example, they respond promptly when new children need help and reassurance. Staff offer children encouragement and praise to support their confidence and emotional well-being. Children learn to manage their personal needs independently and develop an understanding of how to keep safe and healthy. For instance, staff provide children with well-balanced, healthy snacks.

Outcomes for children are good

All children, including those who receive funded education, make good progress in relation to their initial starting points. They are keen and excited learners who are eager to participate in activities. Children are developing good speaking and listening skills. They listen to others and are confident to speak in small-group situations. Children develop independence, understand how to stay safe and like the many opportunities to use their physical skills inside and outside.

Setting details

Unique reference number	EY366001
Local authority	Bracknell Forest
Inspection number	1062120
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	28
Name of registered person	Yvonne Rance
Registered person unique reference number	RP513879
Date of previous inspection	8 July 2013
Telephone number	07969757491

Bracknell Sports Centre Pre-School re-registered in 2007 and is privately owned. It operates from the athletic club at Bracknell Sports and Leisure Centre in Bracknell. The pre-school opens Monday to Friday from 9.30am until midday, and the lunch club runs Monday and Wednesday from 9.30am until 1.15pm, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff. The manager and three of the staff hold appropriate early years qualifications to level 3.

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