

Childminder Report

Inspection date

23 January 2017

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly organised and committed to her role. She makes good use of the available space to provide children with a wide range of age-appropriate toys and varied learning experiences.
- The childminder observes and monitors children's play accurately, to help identify and address any potential gaps in their learning. Children make good progress and develop important skills in readiness for school.
- Partnerships with parents are strong. The childminder values parents' involvement highly. She keeps them well informed about their children's achievements and of how to build on their success.
- Children develop very positive attitudes to learning. They explore the play environments with great confidence and find activities that challenge them. Children consistently show high levels of curiosity and imagination.
- The childminder works well with other professionals at settings that children attend. She shares information with them to support good outcomes for children.
- The childminder completes daily checks to minimise risks to children. She supervises children well to ensure their safety.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's engagement during activities, to increase their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise during children's activities to engage them further, to extend their understanding of the world.

Inspection activities

- The inspector observed activities and spoke with the childminder, her assistant and the children at appropriate times.
- The inspector read the childminder's self-evaluation document and examined how she evaluates the quality of her provision, and targets areas for improvement.
- The inspector carried out a joint observation with the childminder and discussed children's play, learning and progress.
- The inspector read written feedback from parents to obtain their views about the service.
- The inspector looked at children's assessment records, planning documentation and policies, including safeguarding procedures and suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand their responsibility to protect children and know how to keep them safe. They know the procedures to follow if they have any concerns about children in their care. The childminder guides her assistant effectively, to help him support children's all-round learning. The childminder attends training and seeks advice from other professionals to update her knowledge and childcare practices. Following training, she increased the use of print in the environment to ignite children's interest in words, supporting, for example, their early literacy skills. The childminder makes good use of the self-evaluation process, to identify strengths and bring about positive changes, to benefit children.

Quality of teaching, learning and assessment is good

The childminder makes detailed assessments of what children learn and can do. She uses the information effectively to plan for children's individual needs to take the next step in their learning. For example, when children showed a great interest in role play, she provided them with a wide range of resources to extend their imaginations and creativity. The childminder supports children's interest in technology effectively. For example, children explore and investigate digital devices, and they clearly enjoy the challenge of finding and listening to their favourite rhymes. Children learn about early mathematical ideas in enjoyable ways. For example, the childminder encourages them to count the fruits they have for snack, and children use numbers spontaneously during activities. The childminder repeats words for children to learn, for example, to develop their communication and language skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. For example, during role play, they were extremely complimentary about each other and used their great skills to dress up in their favourite costumes. They were extremely happy and delighted with their efforts. The childminder forms superb emotional attachments with children, who are extremely responsive to her. Children listen attentively and have a wonderful time with her. The childminder has a very high regard for children's healthy lifestyles. She ensures children have nutritious and balanced meals, and considers portion sizes carefully. Children benefit greatly from outdoor play, which supports, for example, their social and physical skills successfully.

Outcomes for children are good

Overall, children of all ages are well prepared for the next stage of their learning, including their eventual move to school. They are extremely active and highly motivated learners. Children make independent decisions in their play. They are very keen to help with tidying up the toys and taking responsibility for their personal care.

Setting details

Unique reference number	EY369620
Local authority	Surrey
Inspection number	1062142
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	26 November 2013
Telephone number	

The childminder registered in 2008. She lives in Epsom, Surrey. The childminder offers her service from Monday to Friday, 7.15am to 6pm, excluding bank holidays. She holds a relevant childcare qualification at level 3. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

