

Little Saints Day Nursery

The Mews, 92a Parchmore Road, Thornton Heath, Surrey, CR7 8LX



Inspection date	20 January 2017
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The manager effectively supports staff and encourages them to regularly reflect on their performance, practice and skills. Staff make the most of training opportunities to help them extend their knowledge and continually raise outcomes for children.
- Staff accurately observe and assess children's learning. Close monitoring helps staff to quickly identify children's needs. Staff plan for the next steps in children's learning. All children make good progress in relation to their individual starting points.
- Children's behaviour is good. Staff encourage good manners, turn taking and sharing. Children show high levels of respect. They are confident, and feel valued and safe. Children form good relationships with staff and each other.
- Staff provide children with good opportunities to learn about the wider world. For example, older children benefit from playing with different role-play materials. They learn about the roles of other people in their community and respecting each other.

It is not yet outstanding because:

- The organisation of some routines, particularly for the younger children, is not fully effective in helping children to understand what is happening next.
- Staff do not make the most of opportunities to help older children extend their understanding of mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the organisation of some daily routines, particularly for the younger children, to help children understand what is happening next
- make greater use of everyday opportunities to extend older children's understanding of mathematical concepts.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the manager, staff and children at appropriate times during the inspection.
- A joint observation was carried out with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including evidence of staff suitability, qualifications and records of children's progress.
- The inspector spoke to some parents and took account of their views.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively evaluates the quality of the provision and identifies areas to improve further. For example, they have created quiet areas for children in which to rest and relax. The manager encourages staff to extend their skills and knowledge. For example, some staff attended training to enable them to support children who have special educational needs and/or disabilities and those experiencing difficult behaviour. She provides staff with regular individual meetings and support, which helps them to further enhance their knowledge and practice and improve outcomes for all children. Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have concerns about children's safety or welfare. The manager has built strong partnerships with other professionals involved in children's care, which helps staff to provide consistency in their learning. Staff monitor individuals and groups of children's progress to help them identify and quickly close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge effectively to help them gain a clear understanding of children's interests and stages of learning. They provide a wide range of challenging, exciting opportunities and resources. For example, children eagerly take part in imaginative role play, such as playing with doctor-themed resources. Staff review children's learning with parents regularly. They are encouraged to be involved in their child's development and help staff to successfully plan accurate next steps in children's learning. Children make good progress from their starting points.

Personal development, behaviour and welfare are good

Staff create a welcoming environment, which helps to give children a good sense of belonging and effectively supports their emotional well-being. Staff are positive role models. They provide plenty of praise and speak to children in a calm and respectful manner. Staff provide clear guidance, which successfully helps children to understand expectations for their behaviour. Children are tolerant, share resources and play cooperatively. Settling-in arrangements are effective. For example, children are happy and quickly form trusting relationships with staff. Children have daily opportunities to be outside and be active, which helps to support healthy lifestyles.

Outcomes for children are good

Children develop good early literacy skills; for example, older children practise writing their name. They are confident communicators and effectively use talk to help build friendships and extend their play. Children develop their own ideas and begin to solve problems independently. They work well as part of a group. All children quickly learn the skills they need for their future learning and starting school.

Setting details

Unique reference number	EY456103
Local authority	Croydon
Inspection number	1063174
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	49
Number of children on roll	42
Name of registered person	Patricia Gerona Sonia Poleon
Registered person unique reference number	RP514660
Date of previous inspection	5 June 2013
Telephone number	07903762790

Little Saints Day Nursery registered in 2012. The nursery is privately owned and is situated in Thornton Heath, in the London Borough of Croydon. The nursery is open Monday to Friday from 7.30am to 6.15pm, except for bank holidays, and is closed for one week at Christmas. 10 members of staff are employed to work with the children, including one member of staff who has a level 5 childcare qualification and one member of staff who has an early years degree. Five members of staff hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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