

Childminder Report

Inspection date	20 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good programme of professional development. For example, she researches topics, such as Chinese New Year, to extend children's understanding of the world.
- The childminder supports children to develop their problem-solving skills. For example, she gives young children the time and support they need to figure out how to piece train tracks together.
- The childminder forms strong relationships with children and enables them feel secure and confident while they play. Children develop good levels of confidence.
- Children develop skills to prepare them for their next stage of learning, including starting school. For example, young children communicate their thoughts, preferences and ideas well during play.
- The childminder takes children on a wide variety of outings. For example, they attend playgroups and go to the park, and develop their social and physical skills.

It is not yet outstanding because:

- The childminder does not always support children to focus their attention so they fully engage in all learning opportunities.
- The childminder does not make the best use of all opportunities to further support children's growing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the interaction with children to help focus their attention so they fully engage in all learning opportunities
- make better use of everyday opportunities to further support children's growing independence.

Inspection activities

- The inspector sampled children's development records and tracked their progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a wide range of policies, procedures and records.
- The inspector observed activities and the childminder's interactions with children.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date and secure knowledge of how to identify and report child protection concerns and protect children's welfare. She knows how to identify children being drawn into extreme views and behaviours. The childminder forms strong partnerships with parents. For example, she uses a variety of written and verbal methods to ensure she communicates well with parents, and she shares children's ongoing achievements and progress. The childminder evaluates her practice well and identifies ways to improve. She listens to parents' suggestions and makes changes to help ensure she meets the needs of children and parents. For example, she increased counting and reading activities following parents' request.

Quality of teaching, learning and assessment is good

The childminder monitors children's development and achievements well. For example, she observes children during play to assess their level of development and plans suitably challenging experiences. She highlights any potential gaps in learning and puts plans in place to reduce these swiftly. The childminder speaks well to children, giving them time to listen to, process and respond to what she is saying to them, to help them gain good communication skills. She encourages children to develop their early mathematical skills. For example, she counts blocks and uses mathematical language to describe the 'big' or 'tall' tower they build together.

Personal development, behaviour and welfare are good

The childminder encourages children's personal well-being successfully. For example, she praises children when they do something well, helping to build their self-esteem. The childminder promotes healthy eating and children's physical well-being successfully. For example, she offers children healthy vegan food and plans exercise experiences in the fresh air on a daily basis. The childminder supports children to behave well, for example, role modelling how to behave and talk to others in a respectful way. She encourages children's awareness of safety. For example, she talked to them about road safety as they pushed the taxi around the road map. They discussed stopping with the red light and going with the green light.

Outcomes for children are good

Children make good progress from their starting points. They are independent in choosing activities and following their interests and preferences. Children accurately recall their experiences during conversations, such as seeing turtles on their holiday. Young children use some mathematical language during play. They develop good physical coordination and handle small toys well.

Setting details

Unique reference number	EY479808
Local authority	Wandsworth
Inspection number	1081772
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Tooting Bec in the London Borough of Wandsworth. She operates her service from 7am to 6.30pm on Monday to Friday, during term time only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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