

Magic Years Nursery

217 Barking Road, London, E16 4HH



Inspection date

Previous inspection date

18 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not completed suitability checks within a timely manner for the existing manager. Additionally, she has not taken reasonable steps to ensure that staff fully understand the procedures to follow in the event of an emergency evacuation. These breaches relate to the Childcare Register requirements.
- Not all children progress as well as they should. Staff do not make effective use of assessments to plan challenging enough activities for children. In addition, some staff do not support children fully to ensure they receive consistently good-quality interaction to help extend their learning.
- Occasionally, staff do not support children to understand about their own personal safety or the importance of following good hygiene practices.
- The manager's self-evaluation process is still in its infancy and is not developed enough to monitor practice effectively and ensure all requirements are met.

It has the following strengths

- Children enjoy nutritious meals and learn to develop healthy eating habits.
- Staff develop positive partnerships with parents, and they have secure links with external agencies to support children who have special educational needs.
- Babies enjoy participating in musical activities and respond by moving their bodies.
- Children use their imagination well and like to experiment, such as with different painting techniques.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ undertake vetting checks for the manager promptly without any unnecessary delay and within a reasonable length of time, to ensure all staff are suitable	01/02/2017
■ take reasonable steps to fully ensure the safety of staff and children, with particular regard to supporting all staff to understand the setting's emergency evacuation procedure	01/02/2017
■ improve the quality of assessments to obtain a precise understanding of each child's level of ability, to set appropriately challenging learning goals	01/02/2017
■ improve the quality of interaction with children to consistently support their play experiences and to extend their learning further.	01/02/2017

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the benefits of following good hygiene practices and help them to become more aware of their own personal safety
- develop further the self-evaluation to identify strengths and priorities for improvement clearly.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector held discussions with the provider about nursery practices and procedures.
- The inspector observed staff's interactions with the children.
- The inspector held discussions with staff at appropriate times and spoke to parents to gain their views.
- The inspector looked at some documents, including staff records, information for parents, children's assessment records, risk assessment, complaints and policies.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. There are appropriate procedures in place to prevent unauthorised visitors gaining access. The provider organises staff to maintain required ratios. Despite this, she has not been proactive in obtaining a suitability check for the manager, which has been outstanding for six months. However, this does not have a significant impact on children's safety, as any unchecked staff are not left unsupervised with children. Staff carry out regular risk assessments to reduce hazards to children. However, not all staff are familiar with their role in implementing the emergency fire evacuation procedures. Staff have a suitable understanding of child protection issues and know how to proceed if they have any concerns about a child. The manager has started to arrange support sessions for staff and plans to offer training opportunities to develop their practice. Self-evaluation is incomplete and not yet effective to address areas of weakness promptly. Staff provide parents with information to understand the provision of care for their children. The provider deals with complaints appropriately.

Quality of teaching, learning and assessment requires improvement

Staff provide a suitable balance of free-choice play and activities led by adults. Most staff interact positively with children during planned activities. For example, at group time they help children to recognise alphabet letters and develop their counting skills. However, some staff are not consistent in their interactions with children to actively extend their learning opportunities, such as during self-chosen activities. Most staff make regular observations of children's play and identify the next steps in learning. However, some staff are inconsistent in their use of this information to ensure they offer experiences that are challenging enough to engage children fully and extend their learning opportunities.

Personal development, behaviour and welfare require improvement

Staff generally understand and support children's individual care needs. For example, staff work with parents to help children settle and there are informal systems in place for staff and parents to exchange information about children's well-being. However, at times, staff do not support children consistently to develop an awareness of personal safety and hygiene, such as how to use furniture correctly and the benefit of washing and drying their hands properly to prevent germs. Children enjoy varied and nutritious meals that meet with their dietary needs. Overall, staff suitably manage children's behaviour.

Outcomes for children require improvement

Children learn some of the necessary skills in preparation for school. Their communication and language skills are developing well, and they learn to recognise their own name and numbers. However, due to some weaknesses in the quality of teaching and assessment, not all children are challenged in their learning to make the best possible progress.

Setting details

Unique reference number	EY500153
Local authority	Newham
Inspection number	1082316
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	97
Number of children on roll	40
Name of registered person	Magic Years Nursery Ltd
Registered person unique reference number	RP906452
Date of previous inspection	Not applicable
Telephone number	020 71007070

Magic Years Nursery registered in 2016. The nursery is situated in Canning Town, in the London Borough of Newham. The nursery opens Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The provider employs six members of staff. Of these, five hold appropriate qualifications from level 2 to level 6.

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