

Early Education Centre

Foster Hall, Wellesley Road, London, E17 8QX



Inspection date

18 January 2017

Previous inspection date

9 September 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff monitor children's learning and development very well. They quickly identify children that need additional support and work closely with parents and outside agencies to support them. They use additional funding effectively. All children make good progress and gaps in their learning consistently close.
- Staff know children well and provide effective support to enable them to feel safe and secure in the setting. Children are independent and manage tasks by themselves.
- The key-person system is effective. Staff work closely with parents and other adults from the very beginning and involve them in children's learning. Staff share children's next steps in their learning and development and ways in which parents can support their children at home. Children benefit from this continuity of learning and care.
- Staff are good role models to the children. They are calm, nice and set clear boundaries, which all children understand and happily follow.
- Parents are very happy with services provided and the progress their children make.

It is not yet outstanding because:

- Sometimes, noise levels are high, which makes it difficult for children to fully concentrate and focus on their learning activities.
- At times, staff miss opportunities to extend children's understanding of why eating healthy foods, such as fruits and vegetables, is good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement ways to manage noise levels effectively so that children are able to concentrate and learn at their own pace consistently well
- make better use of opportunities to help children understand why eating healthily is good for them.

Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, and employment and registration records.
- The inspector observed activities indoors and outside and held conversations with the manager, staff, some parents and some children.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and manager ensure all staff are suitable to work with children and use good recruitment and induction systems. Staff understand their roles and responsibilities to protect children and keep them safe. They know the procedures to follow if they have any concerns about a child's safety or well-being. The manager is very active on a daily basis. She works alongside the staff and monitors their practice well. For example, she conducts regular observations of staff and supports them in identifying ways to improve the quality of their teaching. Staff also complete different courses to gain further knowledge in various areas of learning and safeguarding. The manager works closely with her staff, outside agencies and parents to evaluate the provision and find the ways to improve outcomes for children and their families.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how children learn and develop. They regularly observe children, interact with them and skilfully support children's play experiences. For example, they extend a child's interest in building and fixing by providing play areas and building toys that are suitable for the child. Children happily 'fix' tables and follow building site rules by wearing their safety uniforms. Staff place a strong focus on supporting children's language and communication skills. For example, they demonstrate how to speak clearly and use pictures to help children's understanding. This particularly helps those who speak English as an additional language and those who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed into this friendly setting. The manager and staff effectively use settling-in sessions to get to know them and meet all their needs. Children settle very well and their behaviour is good. Staff reinforce good behaviour during activities and daily routines. For example, they use lots of positive encouragement and praise, which boosts children's confidence and self-esteem. Children develop respect for each other, use good manners, share and play cooperatively. For example, when the children see their friend is upset, they go and give them a cuddle. Children enjoy being outdoors and can choose when they want to access it. Children follow good hygiene routines and have various opportunities to be active inside and outdoors.

Outcomes for children are good

All children are eager to learn and thrive in this safe and welcoming environment. Children develop good early literacy and mathematical skills. They successfully develop skills needed for their future learning and school.

Setting details

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|--|--------------------------|
| Unique reference number | EY458612 |
| Local authority | Waltham Forest |
| Inspection number | 1082334 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 44 |
| Number of children on roll | 61 |
| Name of registered person | SK MD Mahfujul Ambia |
| Registered person unique reference number | RP903398 |
| Date of previous inspection | 9 September 2013 |
| Telephone number | 020 8520 9141 |

Early Education Centre is registered in 2013. It operates from a church hall in a residential area of Walthamstow in the London Borough of Waltham Forest. The pre-school opens each weekday during school term times for sessions from 9.15am until 12.15pm and 12.30pm until 3.30pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The provider employs eight members of staff, all of whom hold relevant childcare qualifications at level 3.

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