

# Childminder Report

<b>Inspection date</b>	20 January 2017
Previous inspection date	5 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show they are happy and secure in the childminder's care. They have formed strong relationships with the childminder and each other.
- The childminder regularly monitors children's progress to identify any gaps in their learning. She effectively plans activities based on children's individual interests and stages of development. Children make good progress in relation to their starting points.
- The childminder plans a variety of interesting and stimulating activities for children to enjoy. Children enjoy regular opportunities to attend local playgroups, visit the library and local parks.
- Parents are actively involved in their children's learning. The childminder develops positive relationships with them, to help ensure consistency in the children's care and learning.
- The childminder effectively evaluates and reviews her practice, to continually improve outcomes for children. She has met the recommendation set at her last inspection and maintains good-quality provision for children.

### It is not yet outstanding because:

- On occasions, the childminder does not take all opportunities to teach children about expected behaviour, to further encourage their understanding.
- The childminder does not consistently question children to further extend their language and communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the behaviour management strategies that are already in place, to further support children to understand and learn expected behaviour
- strengthen questioning skills and opportunities to further extend children's language and communication development during their everyday activities.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates, and records showing her suitability to work with children.
- The inspector checked how the childminder monitors and assesses children's learning.
- The inspector took account of the written views of parents.

### Inspector

Amy Mckenzie

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder is committed to her professional development and keeps her knowledge up to date, to continually develop her practice. Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and knows who to contact to report any concerns. The childminder works closely with parents to identify children's starting points. She successfully keeps parents involved in their children's learning and parents express high levels of satisfaction with the care given and the progress their children make.

### **Quality of teaching, learning and assessment is good**

The childminder is good at listening to children's ideas and is adaptable in her approach to teaching. For example, children show high levels of enjoyment when spontaneously making play dough following a child's request. Children enjoy following a pictorial recipe card, and pouring and mixing. The childminder is effective at supporting their mathematical knowledge; for example, as she encourages them to think about different sizes and shapes. The childminder provides a wide range of learning opportunities for children to enjoy. Children enjoy learning about music and rhythm as they dance and sing using a range of instruments, and develop their confidence and creativity.

### **Personal development, behaviour and welfare are good**

Children are happy and have formed strong attachments with the childminder and each other. The childminder is good at supporting the children's emerging independence. For example, children enjoy washing their hands independently and getting dressed for the garden by themselves. Children learn the importance of healthy lifestyles. They enjoy eating a range of healthy snacks and speak positively about growing vegetables at the allotment. They know how eating the vegetable helps them to grow. The childminder plans well for children's physical development, to encourage their good health.

### **Outcomes for children are good**

Children are motivated and inquisitive learners. They enjoy lots of opportunities to be active in the garden or at the local park. They regularly celebrate different cultural festivals, develop respect for each other and understand and value people's differences. Children learn to share and take turns, and show good levels of interest, independence and concentration during their activities. They make good progress from their starting points and are well prepared for their next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY282809
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1068699
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2014
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Thamesmead in the London Borough of Bexley. The childminder operates her service on Monday to Friday from 8am until 6.30pm. She has a relevant childcare qualification at level 3.

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