

Childminder Report

Inspection date

23 January 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully tailors activities to meet children's current interests and identified learning priorities. Children make good progress in their learning in relation to their starting points.
- The childminder creates an interesting and stimulating environment for children. She has a good range of resources that engages and interests children.
- Children behave well and build strong friendships. They have a good relationship with the childminder who is kind and caring.
- The childminder develops good relationships with children and they feel very at home, safe and confident in her care.
- The childminder forms strong links with parents and other early years settings sharing the education of children. There is a good exchange of information that enables them to work effectively together and provide continuity for children's learning.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to build on their children's awareness of words and early reading skills even further.
- Sometimes the childminder does not fully consider ways for children to gain an awareness of the different languages their friends also speak at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build on their early reading skills and recognition of familiar words
- increase children's awareness of the other languages children also speak at home.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the view of parents from written feedback.
- The inspector discussed childcare practice with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of how to protect children from harm and extreme views. She is fully aware of her responsibility to report any child protection concerns to the relevant agency. The childminder continues to improve her knowledge and skills, for example, by doing research and gaining ideas from other childminders. She is reflective of her practice and effectively evaluates her provision. For example, the childminder consistently reviews the effectiveness of her teaching and use of resources to help ensure she continues to provide challenging activities for children. She monitors children's ongoing progress carefully and addresses any gaps in their learning well. Since the previous inspection, the childminder has increased the range of resources that she uses to enhance children's awareness of diversity and positive differences in society.

Quality of teaching, learning and assessment is good

The childminder gets to know children's interests and abilities well. She interacts effectively with children and extends their learning. For example, she built on children's strong mathematical skills and reinforced their awareness of numbers as they played with modelling sand. Children found and recognised numbers in the sand. They learned about space and size as they used the sand moulds. The childminder helps children become confident communicators. For example, she encourages them to talk about what they are doing and express their ideas. Children use a variety of forms of technology with ease.

Personal development, behaviour and welfare are good

The childminder meets children's emotional needs and builds their self-esteem well. For example, she encourages them to have a go and praises them when they achieve. Children behave well and play happily with their friends. The childminder deals calmly and sensitively with children when they get frustrated. She successfully teaches children to manage their feelings in an acceptable way. Children respond well to the childminder and learn to ask for help when they need it. They develop a good understanding of healthy lifestyles and how to stay safe.

Outcomes for children are good

Children develop well in the skills they need to be ready to start school. They are independent and manage their own personal care needs well. Children have good social skills and join in readily with activities. They confidently try challenging but achievable activities, such as difficult puzzles. Children enjoy opportunities to increase their skills. They concentrate well and spend a long time at activities. Children have good physical skills and coordination.

Setting details

Unique reference number	EY470280
Local authority	Kent
Inspection number	1069850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 2013. She lives in Tunbridge Wells, Kent. The childminder offers care from 7.30am to 6.30pm on Monday to Friday, all year round.

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