

Childminder Report

Inspection date

19 January 2017

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly in the childminder's care. She knows all the children well and is sensitive to their individual needs.
- The childminder gives children praise to help support their behaviour. Children thrive and have a positive self-esteem.
- The childminder helps children understand how to keep themselves in good health. For example, she encourages them to take exercise outdoors, taste different fruits and grow their own vegetables.
- The childminder constantly observes children in their play and assesses their achievements. Children make good progress relative to their starting points.
- The childminder reflects effectively on what is working well and what she needs to develop. She identifies training and carries out her own research to develop her knowledge and children's outcomes.

It is not yet outstanding because:

- Sometimes, the childminder does not involve all parents fully in their children's learning to help provide a more consistent approach to their learning. For example, she does not encourage all parents to share their children's achievements at home or provide frequent updates about the progress they are making at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more frequent updates to parents about their children's development and encourage them to share their children's achievements at home, to help work more closely together to extend children's learning.

Inspection activities

- The inspector looked at relevant documentation, such as fire evacuation records and risk assessments.
- The inspector observed the childminder's interactions with children throughout the inspection, and assessed outcomes for children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector took account of the verbal and written views of parents.
- The inspector had a tour of the setting and looked at all areas used by children.

Inspector

Sue Bayliss

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder diligently risk assesses all areas of her house and garden to identify and remove any hazards to keep children safe. She has a good understanding of child protection procedures. She knows the signs that may indicate a child is at risk of harm and how to report any concerns to protect children's welfare. The childminder is committed to seeking the views of parents to help her decide where to make further improvements. For example, in response to parents' feedback she has widened the choice of healthy foods to contribute further to children's good health. The childminder updates her skills. For example, she takes advantage of training and puts her knowledge to good use to enhance the learning experiences and care she offers to children.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides a welcoming place for children to play. She plans a good range of activities that match children's interests and support their development and learning. The childminder talks with and listens carefully to the children and has a good understanding of how to develop young children's speech and language. For example, she reads to them using a lively tone of voice, introduces new vocabulary and invites them to join in the story. Her interactions keep children interested in their learning. The childminder supports children's developing mathematical knowledge. For instance, she counts with the children as they build a roadway together and comments on the shape of the track and the wheels of the cars.

Personal development, behaviour and welfare are good

The childminder has a warm and affectionate relationship with children, which helps them feel happy and settled. She follows children's individual care routines, for instance, she encourages parents to bring in children's comforters to help them feel secure. The childminder encourages children to make the right choices and to share toys with their friends. She helps children enjoy a healthy lifestyle. For example, they participate in outdoor experiences such as visiting woods and local parks. The childminder helps children to learn about people in their community. For example, they attend story time at the library, and learn about similarities and differences between themselves and others.

Outcomes for children are good

Children develop a good range of early reading, writing and mathematical skills to prepare them for their move on to school. They develop relationships with others of a similar age, for instance, when they play with children cared for by other childminders. Children develop very good language skills and the social skills they need to become confident communicators. They are independent and motivated learners and behave well.

Setting details

Unique reference number	EY460497
Local authority	Milton Keynes
Inspection number	1063410
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 September 2013
Telephone number	

The childminder registered in 2013. She lives in the Middleton area of Milton Keynes. She cares for children from Monday to Friday throughout most of the year. The childminder holds early years teacher status.

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