

Young Rascals Day Nursery

5 City Road, Beeston, Nottingham, Nottinghamshire, NG9 2LQ



Inspection date

16 January 2017

Previous inspection date

21 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families feel welcomed and at home. The nursery is small and has a relaxed, friendly atmosphere that parents greatly appreciate.
- Staff know their key children well. They plan activities that interest children both indoors and outside. Children achieve well and enjoy themselves while they are at nursery.
- The manager and staff work very well together. They have a clear vision for the future of the nursery and work hard to continually improve the quality of care that they provide.
- Staff demonstrate particularly good teaching skills in the pre-school room. They are sensitive to children's different abilities and follow their interests and leads in learning well.

It is not yet outstanding because:

- The support that the manager gives to staff working with younger children is not as precisely focused on helping them to use teaching skills of the highest quality.
- Staff do not always gather as much detail as possible from parents about children's abilities when they first start at the nursery.
- Lunchtime routines in the toddler room are not organised as well as they could be and some children become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision and support given to staff working with younger children to focus more specifically on raising the quality of teaching to its highest level
- seek more detailed initial information from parents about their children's abilities to further support the accurate assessments of children's starting points
- monitor children's experiences more closely in the toddler room to identify how improvements to some routines can ensure children are fully engaged.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff all demonstrate a secure understanding of the signs and symptoms of abuse. They know who to contact in the event of any concerns about children. Safe recruitment procedures are in place to check that new staff are suitable to work with children. The manager has a good understanding of how young children learn and develop. She is committed to her own professional development and is currently completing a Diploma in Childhood Psychology. The manager has also recently employed a learning mentor to coach and support staff with their good teaching skills. This has had a positive impact across the nursery, but particularly in the pre-school room where teaching is excellent. The nursery has a range of well-written policies in place that underpin good practice and these are shared regularly with parents. The manager successfully monitors children's assessments across the nursery in order to highlight any children in need of further support or intervention.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's abilities and interests. They plan well to help children reach the next steps in their learning. Staff support parents in many ways. For example, they offer advice and guidance on child development and suggest activities for home to build further on children's interests already established at nursery. Children concentrate well during a small-group activity based on their favourite story. Staff are skilled in building on children's recollection of the story. They prompt children to fill in the missing words in the story, challenging children to hear words that rhyme. Younger children develop their physical skills as they climb up and down a wooden slide, balancing carefully and successfully negotiating around their friends. Staff follow children's interests well and the activity soon becomes focused on which toy car can travel the fastest down the slide.

Personal development, behaviour and welfare are good

Children settle well into nursery. They behave well and learn to negotiate successfully with each other. Staff promote children's understanding of healthy lifestyles. The manager has recently introduced a 'green scheme'. Children are given the opportunity to take plants and seedlings home to grow and cultivate. This supports children living locally without a garden or outdoor space to learn about how things grow. There is plenty of opportunity for children to play outdoors, whatever the weather. Children enjoy caring for the nursery's pet rabbits. Children develop positive links with the local community. For example, they enjoy visiting the library and parks near to the nursery.

Outcomes for children are good

Most children at the nursery are working comfortably within the typical range of development for their age and are well prepared for school. Additional funding is used appropriately to support children to close any gaps in their development. Children make particularly good progress in their social and emotional development. They are happy, confident and outgoing.

Setting details

Unique reference number	EY300871
Local authority	Nottinghamshire
Inspection number	1064693
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	35
Name of registered person	Nicola Young
Registered person unique reference number	RP906756
Date of previous inspection	21 May 2013
Telephone number	0115 9677951

Young Rascals Day Nursery was registered in 2005. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, including one with a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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