

# The Trees Day Care Nursery

The Trees Nursery, 50 Westwood Road, Portswood, Southampton, Hampshire, SO17 1DP



## Inspection date

19 January 2017

## Previous inspection date

12 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff prioritise building strong partnerships with parents. They exchange regular, useful information and provide good opportunities for their involvement in the nursery, such as 'parent hour' sessions. This supports children's learning.
- Staff support children's language development well. For example, they consistently use signing to reinforce what they are saying.
- Children enjoy healthy food which is freshly cooked on site every day. Meals are nutritious and carefully planned, and meet children's individual dietary needs.
- Managers have significantly improved the system for developing special bonds between children and staff. For example, children are now paired with specific staff who help them to settle, support them and become the main link with parents.
- All children make good progress at their own pace and from their individual starting point. Staff use children's interests and assessments of their progress to plan challenging activities. They provide additional support to close any gaps in children's learning.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to help children recognise differences and similarities in people's lives to help them feel special and valued.
- On occasion, the organisation of some play areas does not enable all children to gain the best learning from their experiences.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- help all children to recognise and value their similarities and differences
- revise the organisation of some play areas to enable children of all ages to gain the most from their learning experiences.

### **Inspection activities**

- The inspectors observed the quality of teaching for children in all age groups, indoors and outdoors.
- The lead inspector completed a joint observation of a planned activity with the manager.
- The lead inspector spoke to children, staff and parents to take account of their views.
- The inspectors looked at a range of documentation, including policies and procedures; staff and children's records; and planning.

### **Inspector**

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff demonstrate a strong commitment to providing high-quality provision. They evaluate practice to identify any areas for improvement, and have successfully addressed all actions and recommendations from their last inspection. For example, managers have greatly improved staff's safeguarding knowledge. Staff know how to protect children, and what to do if allegations are made against them. Safeguarding is effective. Managers regularly observe staff practice and provide regular, supervision meetings to help them identify staff's professional development needs. For example, all staff have attended training on managing children's behaviour which has had a positive impact on the way in which children behave. Senior staff monitor the progress of individuals and groups of children to identify gaps in learning. They promptly put support in place where necessary.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good throughout the nursery. Staff have a good knowledge and understanding of how children learn and develop. Staff use children's enjoyment of singing and rhymes effectively to support their communication skills. For instance, babies and toddlers eagerly join in with action rhymes and songs in between other activities. Staff give children good opportunities to enjoy books and develop their early reading skills. For example, they share stories and children turn the pages, excitedly anticipating what happens next. This encourages them to think and share their thoughts, and supports their language and communication skills.

### Personal development, behaviour and welfare are good

Staff meet children's welfare needs well. There are sensitive procedures to help them adjust when they move rooms as they progress through the nursery and on to school. Staff encourage children to gradually do more themselves, such as serving their own food and hanging up their coats. They learn about safety through daily routines and guidance. Staff use a reward system for children's good behaviour, such as taking home a precious nursery character toy, to give positive encouragement. All children and babies spend time outdoors every day in their own spaces. They climb and run, finding out what they are capable of. Staff use this opportunity to teach children about healthy lifestyles.

### Outcomes for children are good

All children develop the skills they need for the next steps in their learning, and for their eventual move to school. They enjoy the activities on offer and are confident, independent learners. For example, they enjoy studying bubbles during water play, observing their different colours and the way that some pop. Older children learn the correct order of numbers and complete simple addition and subtraction sums.

## Setting details

<b>Unique reference number</b>	131618
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1074103
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	White Horse Child Care Ltd
<b>Registered person unique reference number</b>	RP520766
<b>Date of previous inspection</b>	12 September 2016
<b>Telephone number</b>	023 8067 8888

The Trees Day Care Nursery registered in 1994 and is part of a privately owned chain. It operates from a large house close to Southampton city centre in Hampshire. The nursery is open on Monday to Friday from 7am until 6pm, all year round. The nursery employs 19 staff who work directly with the children, 15 of whom hold relevant qualifications in childcare at level 2 or above. It is in receipt of funding to provide free nursery education sessions for children aged two, three and four years.

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