

Tops Day Nursery

14 Denmark Lane, Poole, Dorset, BH15 2DG



Inspection date	23 January 2017
Previous inspection date	3 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committed manager incorporates the views of staff, parents and children well to help her focus on priorities for improvement and ensure good-quality experiences for children. For example, she has met the recommendations from the last inspection and created a large sandpit outdoors that helps children to develop their physical skills.
- Staff provide a broad range of exciting activities and experiences in the well-resourced environment. They effectively plan learning opportunities that are linked with children's interests and children make good progress.
- Staff implement thorough settling-in procedures, which help children feel safe and secure when they first start. Children and babies develop strong attachments to staff and are happy and settled. This helps support their emotional well-being successfully.
- Staff build strong partnerships with parents, schools and other settings children attend. They share information and lend resources to parents to support children's learning at home. Prospective teachers visit children in nursery before they start school.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities that arise to offer increased challenge to extend older and most-able children's learning during activities.
- There are arrangements to track the progress of different groups of children but these are not embedded enough to support staff to identify any gaps in learning as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the older and most-able children with more challenge during activities to extend their learning even further
- build on the procedures for analysing how groups of children are progressing to assess and target potential gaps in learning.

Inspection activities

- The inspectors observed children and staff engaged in activities indoors and outdoors.
- The inspectors conducted a joint observation with the manager and met with her at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspectors looked at a range of relevant documentation, including policies and children's assessment records.
- The inspectors checked evidence of staff suitability and qualifications.
- The inspectors took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff understand their responsibilities regarding child protection and know the appropriate action to take if they are worried about a child's welfare. The manager provides staff with regular guidance and supports them effectively in continuing their professional development. For example, staff have undertaken training to improve how they build on boys' interests and value their strengths as active learners. The manager makes good use of additional funding to quickly address any gaps in children's learning. For example, she has purchased resources, such as a digital table, and uses specific programs to successfully support children's communication and early writing skills.

Quality of teaching, learning and assessment is good

Staff provide babies with materials that they can explore, manipulate and feel. Babies and toddlers delight in using their senses as they play and investigate. Staff help children recognise the sounds that letters represent as children search for, and match, different objects to letter sounds. Staff develop children's interest in reading successfully. Children enjoy looking at fiction and non-fiction books and regularly visit the local library. Staff support children's communication and language development well. For example, they consistently listen and respond to babies' early attempts at talking and the oldest children use complex sentences, such as when describing what their dinosaurs are doing.

Personal development, behaviour and welfare are good

Staff are good role models for children's behaviour. Children play cooperatively, sharing and taking turns with toys. Staff help children to understand the importance of leading a healthy lifestyle. For example, children enjoy nutritious food and brush their teeth after lunch. Children develop a strong understanding of the world through experiences, including learning how to care for animals and growing their own vegetables. Children benefit from regular opportunities to be physically active. Staff support babies to crawl, toddlers climb small steps and children run, balance and ride bikes outdoors. Children become increasingly independent. For example, babies feed themselves and older children serve themselves at mealtimes. Children learn about people and communities effectively as they celebrate various festivals during the year, such as Diwali.

Outcomes for children are good

Children are motivated to learn and progress well. This includes those in receipt of additional funding, those who have special educational needs and/or disabilities and those learning English as an additional language. Children count, recognise written numbers and name shapes. They develop pencil control and begin to write their names. Children gain important skills in readiness for their next stage of learning and school.

Setting details

Unique reference number	EY290331
Local authority	Poole
Inspection number	1068716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	105
Number of children on roll	110
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	3 January 2014
Telephone number	01202 679799

Tops Day Nursery is one of a chain of privately run nurseries. It registered in 2004 and is located in the centre of Poole, Dorset. The nursery is open each weekday from 6am to 8pm for 52 weeks of the year, except for Christmas Day, Boxing Day and New Year's Day. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 staff. The manager holds early years professional status, one member of staff holds a qualification at level 4, 12 hold qualifications at level 3 and five at level 2.

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