

# Comberton Children's Centre Nursery

Comberton Nursery, 10 Comberton Road, London, E5 9PU



## Inspection date

20 January 2017

Previous inspection date

6 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children form strong attachments to staff. Effective settling-in procedures help them to feel safe and secure. Staff discuss children's development with parents from the beginning and carefully assess their individual needs.
- All children, including those who have special educational needs and/or disabilities, make good progress in their learning overall. Staff are particularly skilled at identifying gaps in children's learning. They seek rapid intervention from external professionals and attend specific training to enable them to help children achieve their full potential.
- Staff work closely in partnership with parents. Staff engage positively with all parents to ensure continuation of learning between the nursery and home.
- Managers carefully monitor staff practice. They offer support, training and guidance to staff to ensure the quality of teaching is good and continually improving. Staff use the skills they have gained through their qualifications and training to provide enjoyable and effective activities that support children's learning.

### It is not yet outstanding because:

- On occasion, some staff miss opportunities to extend children's learning during spontaneous play activities.
- Staff do not regularly support children to use and learn about information communication technology to further develop their understanding in this area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to intervene to extend children's learning during activities they choose for themselves
- increase opportunities for children to learn about information communication technology to help them learn skills for the future and develop their understanding of the world further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations with the qualified teacher and the centre manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, suitability and qualifications of staff, children's progress records, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are well qualified and their leadership is strong. They supervise the staff well and empower room leaders to develop their skills of team management. Staff motivation is good and expectations are high. Carefully implemented recruitment procedures help to ensure that all adults working with children are suitable. Safeguarding is effective. Staff receive regular training in safeguarding to keep up to date and effectively protect the children in their care. Managers take account of the views of staff, parents and other professionals when making plans for the development of the nursery. They use the self-evaluation process effectively to reflect on the provision and make continuous improvements.

### Quality of teaching, learning and assessment is good

Children develop good communication and language skills. Staff talk to them, ask them searching questions and listen carefully to their responses. They provide children with an appropriate range of challenging activities. Children who are learning to speak English as an additional language make good progress. Staff use visual cues, such as books and pictures, and they learn words in children's home languages to aid communication. Staff carefully assess children's development and plan for the next stages in their learning in partnership with parents. Staff make learning fun. For example, they provide objects and toys for children to explore during group sessions. This helps children to concentrate and develops their attention span.

### Personal development, behaviour and welfare are good

Children enjoy playing in the spacious outdoor learning environment. They have great opportunities to learn how the garden changes through the seasons, how the ground becomes muddy and leaves fall from the trees. They grow vegetables and make dens. They learn how to manage risks as they climb and explore, developing their physical skills. Staff supervise children well and teach them how to keep safe. Children's behaviour is good and staff set clear and consistent boundaries. This helps children to feel secure and they grow in confidence. Staff ensure that all babies and children eat a healthy diet. Children learn about food that is good for their health. From a young age, they become independent, learn to feed themselves and tidy away their toys.

### Outcomes for children are good

Children make good progress in readiness for school. They develop an interest in books and reading. They select books freely to share with their friends indoors and outdoors. They learn to recognise numbers and letters, and learn that written words have a meaning. Children learn how to build relationships with each other. They learn about each other's similarities and differences and gain respect and understanding.

## Setting details

<b>Unique reference number</b>	EY453579
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1063043
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	London Borough of Hackney
<b>Registered person unique reference number</b>	RP531769
<b>Date of previous inspection</b>	6 September 2013
<b>Telephone number</b>	02088060680

Comberton Children's Centre Nursery registered in 2012. It is situated in Clapton, in the London Borough of Hackney. The nursery operates Monday to Friday from 7.45am to 5.45pm for 48 weeks of the year. The nursery employs 22 members of staff, all of whom hold early years qualifications. The nursery has the support of a qualified teacher and four members of staff, including the manager, hold a qualification at level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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