

Childminder Report

Inspection date

13 January 2017

Previous inspection date

14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely environment. Children form close relationships with her and settle quickly. They receive lots of praise and encouragement which helps support their well-being.
- The quality of teaching is good. The childminder provides interesting opportunities that are planned to support children's development.
- The childminder has a good understanding of her roles and responsibilities with regards to safeguarding children's welfare. She is able to recognise the possible signs that indicate a child may be at risk from harm.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour and why they are important.
- The childminder has built good relationships with parents. They communicate on a daily basis and the information they share supports children's well-being, learning and development. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.

It is not yet outstanding because:

- The childminder does not always provide sufficient opportunities for children to use their senses to explore different textures and materials.
- The childminder does not always vary her teaching techniques to ensure that children are constantly able to learn as much as possible from activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to explore and investigate using their senses
- employ a broader range of teaching methods to give children greater opportunities to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe from harm. She has a clear understanding of the possible indicators of abuse. The childminder has undertaken risk assessments for her home and for outings. She has a good knowledge of child development. She uses this knowledge to identify any potential gaps in children's progress. The childminder makes good use of conversations to keep parents informed about their children's learning and care. The childminder is passionate about working with children. She shows this in her enthusiasm and the enjoyment she demonstrates when interacting and playing with the children. The childminder regularly reviews her practice and is keen to continue to develop the service she provides. She meets with other childminders to keep her knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder makes observations of children as they play. She uses the knowledge gained to provide learning opportunities to promote their development. Children's interest in numbers is well supported by the childminder. She effectively encourages children to count while they play and supports children's concepts of size and colour. The childminder talks enthusiastically as children play. She introduces them to new words as she verbally labels objects for younger children. Children have opportunities to help develop their small-muscle movements and handling skills. For example, the children build towers with wooden bricks. The childminder completes the progress check for children aged between two and three years and provides parents with a copy for their child's health visitor.

Personal development, behaviour and welfare are good

The childminder provides a child-centred environment where children develop high levels of independence and a secure emotional well-being. The childminder establishes warm, respectful relationships with the children. The childminder helps them to learn good values, such as being polite to each other. She offers regular praise and encouragement throughout their play. Children are confident and demonstrate they feel safe and secure. Children's good health is successfully promoted. The childminder encourages children to try healthy food and snacks provided by parents. She encourages children to follow good hygiene practices. Children have good opportunities to be physically active in the garden, at toddler groups and during visits to local parks and woods.

Outcomes for children are good

Children learn skills that will help them at school. For example, they direct their own play, select resources and attend to some of their own needs independently. Children are making good progress from their individual starting points. They develop good relationships with the childminder and they learn to value and respect the feelings and opinions of others at toddler groups. Children are confident and inquisitive learners who are eager to join in.

Setting details

Unique reference number	300292
Local authority	Sheffield
Inspection number	1079321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 November 2013
Telephone number	

The childminder was registered in 1993 and lives in Millhouses, Sheffield. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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