

# Shaping Futures

34 - 36 Sherwood Street, Warsop, Mansfield, Nottinghamshire, NG20 0JW



<b>Inspection date</b>	13 January 2017
Previous inspection date	30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff complete daily risk assessments, checking the premises are safe and secure. Staff are deployed effectively and work together well. They share ideas and effectively support each other throughout the day to meet each child's needs.
- Staff use regular observations to make accurate assessments of children's progress and attainment. They ensure that planning provides opportunities for children to develop skills and knowledge across all areas of learning.
- Staff work closely with parents and outside agencies to provide tailored care and support for children's individual needs. Children who have special educational needs are well supported in their learning.
- Children understand the needs of others. They are learning to play cooperatively, share and follow rules. Staff are excellent role models and children behave well. Children receive regular rewards for their achievements or positive behaviour.
- The nursery has developed strong links with the local schools. Information is shared about children's learning and development to support continuity in learning. Children are well prepared for their move on to school.

### It is not yet outstanding because:

- The methods to involve all parents in their children's learning are not as successful as possible.
- Staff do not always organise daily routines and group sessions well enough to make sure that all children are highly engaged and able to fully concentrate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with greater guidance about how they can be more involved in supporting their children's learning
- review the organisation of routines and group times so that children's levels of concentration and engagement are at the highest levels.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team and discussed the nursery's self-evaluation. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff undertake regular training to ensure their knowledge and understanding of child protection is up to date. The recruitment of staff is robust in ensuring that only suitable people work with children. Staff are supported in their roles through regular supervision. They attend training courses to update their knowledge and develop their skills to benefit all children. The management team is dedicated and enthusiastic. They regularly reflect on practice and identify areas for improvement. They seek the views of children, parents and staff and take these into account, in order to provide good quality childcare. Parents say that staff are friendly and welcoming and are passionate about their role in supporting children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how young children learn. They plan a wide range of activities based on children's likes and interests, both indoors and outside. Children have independent access to many inspiring spaces where they can explore, investigate, use their imagination and develop their own ideas during their play. Children spend time creating model castles out of boxes, they develop their exploration and investigation skills as they feel and touch different textures and materials. Staff engage children in conversation, introduce new vocabulary and ask questions to promote their thinking skills. Tracking of children's progress is effective. Staff take prompt action to close any gaps in children's learning.

### Personal development, behaviour and welfare are good

Children's initial entry into the nursery is sensitively handled, so helping children settle well. A well established key-person system helps children develop close bonds and secure attachments with staff. Staff promote children's good health by encouraging them to be active. Children are keen to play outdoors, spending time in the well-resourced outdoor area. They play chasing games and ride on wheeled toys, safely negotiating the space available. Children thoroughly enjoy a wide range of nutritious home-cooked meals and snacks. Staff provide children with opportunities to develop their independence. Children help to lay the tables and serve themselves at mealtimes. Staff recognise that some children may want some time to relax, Children particularly enjoy spending time and unwinding in the sensory room.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress in their learning. Children who have special educational needs make particularly good progress from their starting points. Children are gaining good control of their bodies. They use equipment skilfully and learn to balance and climb. They go on outings in the local area and learn about the community and the world around them. Children have many opportunities to count and use mathematical language as they play. They make purposeful marks and learn initial letter sounds. Children are well prepared for the next stage of their education, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY449802
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1066059
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 13
<b>Total number of places</b>	120
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Shaping Futures Ltd
<b>Registered person unique reference number</b>	RP904321
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	01623 844116

Shaping Futures was registered in 2012. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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