

Castle View Day Nursery Ltd



1 Castle View Road, Strood, Rochester, Kent, ME2 3PP

Inspection date	19 January 2017
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parents are informed regularly about their children's achievements and have plenty of opportunities to extend children's learning at home.
- Children benefit from daily opportunities to practise their physical skills, making full use of the spacious outdoor environment. They ride on wheeled toys and climb on play equipment, which helps to develop their muscle control and body movements.
- Children have access to a broad range of resources and activities that helps to support their learning and interests well. They make good progress in relation to their starting points, including children who require additional support.
- The manager and staff reflect on and evaluate their practice. They seek the views of the parents and children, which helps to target aspects of the environment to develop further and raise outcomes for children.
- Staff use regular assessments to help them monitor children's learning and development. They plan a range of challenging experiences that focuses on children's interests. Children's progress is regularly shared with the other settings that they attend, which helps to provide continuity in their care and learning.

It is not yet outstanding because:

- Staff have not fully developed the range of opportunities available to help children learn about the differences and similarities between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the range of opportunities offered to help children to learn about the differences and similarities between themselves and others.

Inspection activities

- The inspector observed children in the setting both indoors and outdoors.
- The inspector spoke with the manager and staff at appropriate times.
- The inspector spoke to parents on the day of the inspection.
- The inspector carried out a joint observation with the management team.
- The inspector sampled and reviewed documents, including safeguarding policies and procedures, and children's assessments.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager fully understands child protection issues and the procedures to follow if she has any concerns regarding children's welfare. Strong recruitment procedures help to ensure staff are suitably checked and receive a supportive induction procedure. All staff have regular and varied training opportunities and one-to-one support meetings to help develop their professional practice. The manager has good links with other early years professionals. She monitors and tracks children's development and progress to help identify any gaps in learning. Good use is made of additional funding to help improve outcomes for all children.

Quality of teaching, learning and assessment is good

Children have plenty of opportunities to choose their play. They make strong progress in their speech development. For example, staff mimic very early language sounds and engage in complex conversations with older children to help extend their vocabulary. Children benefit from engaging in a wide variety of experiences outdoors which helps to expand their interest in the world around them. For example, staff develop children's understanding of mathematical concepts during a water and measuring activity. Staff offer children opportunities to consolidate and build on their existing knowledge. For example, they support children as they try to describe objects and experiences.

Personal development, behaviour and welfare are good

Staff follow secure settling-in procedures that help to support children's emotional well-being. Lunchtimes are social occasions where children talk animatedly with staff and each other. Staff follow good hygiene practices, such as when changing nappies and pay attention to parents' care instructions. They know how to recognise children who are not feeling well and take action, such as recording children's temperatures before calling parents. They gently remind children where their coats and bags are hung, which helps children to remember to gather all their belongings when they go home. Staff help children learn to be polite and kind to their peers. Children's behaviour is appropriate for their age. Staff work with parents to agree strategies to help children learn how to recognise their feelings and manage their behaviour.

Outcomes for children are good

All children make good progress in their learning and development. Those who have special educational needs and/or disabilities and those learning English as an additional language are provided with targeted support to help them catch up. Children develop a good range of the skills needed for their future learning and eventual move to school. For example, they actively join in during small group times. Children are sociable, confident and independent. For instance, children manage their own personal care needs and confidently talk to staff.

Setting details

Unique reference number	103711
Local authority	Medway Towns
Inspection number	1061147
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	126
Name of registered person	Castle View Day Nursery Limited
Registered person unique reference number	RP906522
Date of previous inspection	15 October 2013
Telephone number	01634 718144

Castle View Day Nursery opened in 1996 and is located in Strood, Kent. It is open all year round, all week from 7am to 7pm and operates an after-school club. There are 21 members of staff, including the manager, 19 of whom hold relevant childcare qualifications. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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