

Chantrey House Nursery LTD

40 Chantrey Road, SHEFFIELD, S8 8QW



Inspection date

18 January 2017

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager and staff team are highly committed to ensuring children and their families receive the very best care and support for learning.
- Children who have special educational needs or disabilities and those who speak English as an additional language are given substantial support. Staff work very effectively with agencies to ensure children's specific needs are met. All children, including those in receipt of additional funding, make excellent progress in relation to their starting points.
- Partnerships with parents are extremely effective. A wide range of successful strategies are used to ensure parents are fully involved and very well informed about their child's progress. Staff share activities with parents to help them support their child's learning further at home.
- Children's behaviour is very good. They listen carefully to adults and learn to manage their feelings. The extremely caring and attentive staff form strong bonds with children and get to know them exceptionally well. They are excellent role models, listening carefully to children, respecting their views and valuing their opinions.
- Staff have extremely effective supervision and encouragement to develop superb skills. They benefit from professional development opportunities, a positive practice tree and Employee of the Month awards. This helps them to continuously improve their teaching skills and seek more ways to enhance the learning opportunities for children.
- Children develop high levels of self-esteem and independently explore the world around them. They learn to respect each other and learn about differences in the wider community. Children relish making flags of the world and learn about different cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent monitoring of the progress made by different groups of children, and evaluate the effectiveness that any new strategies implemented have to maintain outstanding outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have a thorough understanding of how to keep children safe from harm and to identify where children may be at risk. They actively ensure they keep up to date with all changes in legislation. The manager expertly reflects on the nursery and the service provided. She considers the views of parents, children and staff most effectively, to sharply focus on priorities for development. The manager is keen to further extend the monitoring of groups of children's progress to enable them to continually achieve at the highest level. Parents speak extremely highly of staff and the excellent communication they receive.

Quality of teaching, learning and assessment is outstanding

Children thrive at the nursery. Staff provide a wealth of highly stimulating activities that keep children engaged throughout the day. Staff value and respect parents as partners in their children's learning. From the beginning, extensive information is gathered when children first start at the nursery, which helps inform children's starting points. The experienced and well-qualified staff use a sharply focused observation and assessment system to identify children's next steps in learning. The robust future planning of children's learning is shared with parents termly. This means everyone has a very clear understanding of how they can help children reach their goals. Activities focus precisely on children's individual learning needs and interests. This helps them to build on their skills and knowledge rapidly.

Personal development, behaviour and welfare are outstanding

Children are extremely content and happy. The vibrant and welcoming learning environment is of high quality, illustrated through beautiful displays of children's work and helpful information for parents. The effective settling-in procedures and robust key-person system help children to feel safe and secure. Children learn about healthy lifestyles from first-hand experiences. For example, they grow food in their garden and are provided with nutritious meals and snacks. Children delight in being outdoors and enjoy the fresh air and exercise. They build confidence in their own abilities and develop positive social skills in preparation for school.

Outcomes for children are outstanding

Children are highly motivated, eager to learn and explore their environment. Younger children are confident to try new things and are fully engrossed in play. They eagerly explore the concept of fast and slow when playing with different-sized cars and trains. Staff challenge older children to identify sounds, letters and familiar words, including their names. Children confidently think of other words that begin with the same letter sound. They thoroughly enjoy singing songs in different languages. Babies are rapidly gaining very good communication and language skills as they talk. They eagerly learn new words when making pictures of hand paintings. Children make excellent progress from their individual starting points and are being extremely well prepared for their move to school.

Setting details

Unique reference number	EY463691
Local authority	Sheffield
Inspection number	1066943
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	61
Name of registered person	Chantrey House Nursery Limited
Registered person unique reference number	RP532674
Date of previous inspection	19 November 2013
Telephone number	01142500996

Chantrey House Nursery LTD was registered in 2013. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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