

Childminder Report

Inspection date

26 January 2017

Previous inspection date

3 October 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder is not able to evidence that she has a current paediatric first-aid certificate. This is a breach in the requirements of the Early Years Register and the Childcare Register.
- The childminder does not keep an accurate record of the times of children's attendance, to support their ongoing welfare.
- The childminder does not ensure all areas of her home are free from hazards and safe for children to explore freely.
- Procedures to monitor children's progress are not effective in helping all children to make consistently good progress and achieve the next steps in their learning.
- The childminder does not reflect well enough on her provision, or prioritise her own professional development, to help her identify and improve weaker areas of practice and bring about consistent improvement.

It has the following strengths

- Children are happy in the childminder's home. Parents state that their children enjoy spending time with the childminder and like taking part in the activities she provides.
- Children are confident. They learn to value and respect each other. The childminder teaches them to take turns, share and consider the needs of others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete and maintain a current first-aid qualification suitable for the care of young children	31/03/2017
■ maintain an accurate daily record of the names of the children being cared for and their hours of attendance	06/02/2017
■ take all reasonable steps to ensure that children are not exposed to risks	06/02/2017
■ monitor children's progress more effectively to help plan and provide activities that more accurately support children's individual needs.	31/03/2017

To further improve the quality of the early years provision the provider should:

- make more effective use of self-evaluation and seek a range of ways to improve the quality of the provision, including accessing professional development opportunities to improve outcomes for children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, and a sample of other documentation, including policies and procedures.
- The inspector took account of feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although the childminder has an adequate understanding of child protection procedures, she does not ensure her premises are safe for children. Her risk assessment procedures are ineffective in helping her to provide a safe environment, which puts children at risk. She fails to accurately maintain some required documents, such as a record of children's attendance, to help her keep children safe and support their welfare. The childminder has not maintained her previously good practice. She does not reflect on her own practice effectively to help her to identify and address areas for improvement, or seek opportunities for professional development to improve outcomes for children.

Quality of teaching, learning and assessment requires improvement

Children generally enjoy the activities the childminder provides. For example, they use their hands to feel the ice in the water tray. However, the childminder does not engage children in discussions during these activities to help them to investigate further. The childminder involves children in some basic counting, for example, as they use the simple shape puzzle. She makes sure children have access to creative resources such as paint, glue and craft materials. The childminder has a basic understanding of children's interests, but she does not monitor and assess children's development well enough to help her plan activities that help children consistently achieve the next steps in their learning. She keeps parents informed about the activities children complete through discussions and exchanges information with other settings.

Personal development, behaviour and welfare are inadequate

The childminder is not able to evidence that she holds a first-aid qualification. This is a breach of the requirements. In addition, children are able to access damaged plastic storage boxes that have sharp edges in the playroom and other hazards such as trailing wires that present a risk to children's safety. The childminder has improved her routines to support children's health since her last inspection. For example, children understand the need to wash their hands before they eat, helping to prevent germs from spreading. The childminder calmly manages children's behaviour, using discussion and praise to help them to learn to behave well and forge friendships.

Outcomes for children require improvement

Children make adequate progress for their age and gain some skills to prepare them for the next stage in their learning. They are confident to try new experiences, such as investigating ice and using torches to light up areas in the tent. However, the childminder misses opportunities to extend children's learning further as they play to help them make consistently good progress in all areas of learning.

Setting details

Unique reference number	142713
Local authority	Somerset
Inspection number	1070333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 October 2014
Telephone number	

The childminder registered in 2000. She lives in Yeovil, Somerset. She provides care for children on weekdays throughout the year and offers a before-school and after-school service for older children. She may also provide overnight care. The childminder holds a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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