

Busy Bees Day Nursery at Maidstone Allington

Ash Grove, Maidstone, Kent, ME16 0AB



Inspection date	18 January 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage children to develop their independence skills effectively. They support them to independently identify risks in their environment to help keep themselves safe.
- Staff are skilful at enhancing children's mathematical skills. For example, children and babies receive effective encouragement to explore volume and size within activities. All children and babies make good progress from their starting points.
- Management evaluates its provision effectively and includes the views of parents, staff and children as part of this process. For example, parents are now actively involved in their children's learning and development with the introduction of parent consultation evenings.
- Relationships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and their children's learning.

It is not yet outstanding because:

- Not all staff are knowledgeable about what individual children can do and achieve to help consistently build on this and extend their learning fully.
- Staff do not make the best use of routine sessions to encourage younger children to remain engaged and interested in activities and extend on their learning skills and attention spans further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to further extend new staff's knowledge of individual children's learning to raise their expectations of what children can do and achieve
- make better use of group sessions to encourage younger children to remain engaged and interested in activities and extend on their learning skills and attention spans further.

Inspection activities

- The inspector observed the quality of teaching, children's activities, and completed a joint observation with the manager.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff's suitability checks and qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning and their assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Management monitors children's progress effectively. The manager and staff precisely identify gaps in children's learning. Appropriate programmes of support are implemented and good partnerships with outside agencies are maintained to help children's ongoing progress. Overall, the manager seeks to improve the quality of staff practice. For example, after recent training staff now provide more effective support for children who have special educational needs. Safeguarding is effective. All staff receive training to update their safeguarding knowledge, such as on new legislation, and understand their role to protect children. They know the process to follow if they have concerns about the welfare of children. Staff are deployed effectively and supervise children well at all times. The environment is assessed effectively by staff to minimise any risks.

Quality of teaching, learning and assessment is good

Overall, staff have a good secure knowledge of how to support all children's individual learning needs. For example, they clearly emphasise key words to improve babies' developing language and communication skills. Staff gather detailed information from parents about children's and babies' interests and their development at home, to help them build on their learning experiences. Staff use resources well to engage children. For instance, children enthusiastically use puppets during their play to help them to explore different feelings. Staff use this activity well to positively encourage children's turn-taking and thinking skills and to help them learn how to manage their own feelings and behaviour.

Personal development, behaviour and welfare are good

Staff maintain a welcoming and safe environment with a wide range of resources and activities for children and babies to explore. Children develop strong relationships with their key person. For example, relationships between staff and babies are sensitive, stimulating and responsive. Staff build on children's confidence and sense of belonging very well. For example, they constantly praise children for their achievements. Staff help children to develop their awareness of healthy lifestyles. For example, they provide nutritious snacks and engage children in conversations about healthy food choices.

Outcomes for children are good

Children communicate well and work together to solve problems. For example, they rearrange large moveable materials in the garden to create a challenging physical course to move across. Babies and children show good levels of self-esteem and they are prepared well for their next stage in learning or school. They lead and follow their chosen play experiences. For instance, the older children create maps and use these to search the garden for treasure. Children gain a good awareness of diversity and learn about the similarities and differences between themselves and others.

Setting details

Unique reference number	126970
Local authority	Kent
Inspection number	1068451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	100
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	15 January 2014
Telephone number	01622 756667

Busy Bees Day Nursery at Maidstone Allington registered in 1997. It operates from four rooms in a purpose-built building on a school site. It is located in Allington on the outskirts of Maidstone in Kent. The nursery is open Monday to Friday, from 8am to 6pm, all year around, except public holidays. The nursery also offers care before and after school, which uses a room and other space in the school building. A total of 18 staff work in the nursery and after-school club. Of these, 14 hold appropriate early years qualifications, two at level 4, 10 at level 3 and two at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

