

Hop, Skip and Jump Pre-School @ Addiscombe Grove

United Reform Church, Addiscombe Grove, Croydon, Surrey, CR0 5LP

Inspection date

18 January 2017

Previous inspection date

8 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff accurately assess children's learning and development and carefully plan their next steps in learning. They quickly identify and address any areas of children's learning that may require further support.
- Staff welcome partnership working with local community groups and schools. For example, they liaise with schools to support children's readiness for school and invite early years professionals in to support children with additional learning needs.
- Children form exceptional emotional attachments to staff and are comfortable in their presence, showing a great sense of confidence and emotional well-being.
- Managers provide strong leadership and support for the staff. They use funding well to benefit children. For example, staff attended training on the use of signs and symbols to help support children's communication skills.

It is not yet outstanding because:

- Staff do not seek as much information as possible from parents about children's learning at home to enable them to plan even more precisely to meet their needs.
- Children learning English as an additional language have few opportunities to see, hear and share their home language within their play. This does not fully support their communication skills or value their background.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to encourage parents to share information about children's achievements at home, to enable staff to assess their progress and plan for their future learning even more precisely
- develop the use of children's home languages in the provision to further support their communication skills and value their background.

Inspection activities

- The inspector observed activities and staff interactions with children in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know how to recognise and report any signs that indicate a child may be at risk of harm, including from extreme views and behaviours. Managers use effective recruitment procedures to ensure the suitability of staff and monitor staff's ongoing suitability. The premises are secure and safe. Managers use effective monitoring of staff practice and self-evaluation to consider areas for development. For example, they have enhanced systems for assessing children's learning.

Quality of teaching, learning and assessment is good

Staff interact well with children and motivate them to learn. They provide activities which enable children to explore and extend their creativity. For example, children concentrated intently as they used a range of materials to create frog masks. Staff provide good opportunities for children to use technology. For example, children confidently operated hand-held microphones to sing favourite songs and experimented with the sounds of their voice. This also supported their communication skills well. Children have effective opportunities to develop an understanding of the world. For example, they used various tools when digging soil in the garden to observe mini-beasts.

Personal development, behaviour and welfare are outstanding

Children are extremely comfortable in the setting. Staff skilfully develop children's self-esteem and confidence as, for example, they consistently offer them motivating praise and encouragement. Children are highly respectful of each other and of the adults caring for them. For example, they show great patience and consideration for younger and less-able children. Staff are instrumental in supporting children to develop a strong sense of responsibility. For instance, they teach children to wash their own hands, butter their own snacks and put away their cutlery as part of their independent snack routine. Children have extensive opportunities to develop their physical skills through stimulating activities. For example, they develop excellent ball skills during specialist lessons in the large hall and have frequent opportunities to build their coordination as they use the well-resourced garden daily all year round.

Outcomes for children are good

Children make good progress in relation to their starting points. They are prepared well for the next stage in their learning and move to school. Children's pre-reading and writing skills are developing well. For instance, all are encouraged to develop a love of books and each child has a book bag to take home, and staff work closely with parents to promote reading at home. The older and most-able children recognise letters and their sounds and write their names correctly.

Setting details

Unique reference number	124963
Local authority	Croydon
Inspection number	1061300
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	28
Name of registered person	Folly's End Fellowship Trust
Registered person unique reference number	RP910164
Date of previous inspection	8 May 2013
Telephone number	07748 107766

Hop, Skip and Jump Pre-School registered in 1992. It is run by Folly's End Fellowship Trust. It is one of two pre-schools associated with Folly's End Church in central Croydon. The pre-school is open Monday to Friday from 9.30am to 12.30pm during term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are five staff currently employed, all of whom hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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