

Blossom Nursery School

Cranleigh Methodist Church, 188 High Street, Cranleigh, Surrey, GU6 8RL



Inspection date

20 January 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff assess children's individual progress well and plan activities to include children's interests and extend their learning. Children of all ages make good progress.
- Staff provide an enjoyable and interesting learning environment that motivates children to learn. Children are confident and enjoy making choices throughout the day.
- Staff are positive role models for children. They teach children good social skills and respect for others. Children behave well. They play and learn happily together.
- Partnerships with parents, other providers and early years professionals are good. Children benefit from the shared approach to their care and learning needs. Staff use these partnerships well to help improve outcomes for children.
- The provider evaluates the quality of the nursery well. For example, she is enthusiastic and fully committed to continually monitoring and improving staff practice.

It is not yet outstanding because:

- The provider is not routinely tracking the progress of different groups of children to identify and address similar gaps.
- At times, staff do not make sure that the younger children are fully engaged and interested during some group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good monitoring of individual children's progress to routinely cover specific groups of children, to ensure that all potential learning gaps are swiftly identified and planned for
- review and improve some large group activities to ensure younger children are engaged and involved.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held meetings with the provider and spoke to staff and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures all staff are trained in child protection procedures and understand their role and responsibility should any concerns arise about a child. Staff implement consistent policies and procedures to help keep children safe and well, such as completing daily safety checks. The provider supports staff well and encourages them to develop their skills. For example, she observes their practice and provides effective feedback. She identifies training needs to improve their teaching, such as for developing children's communication and language skills. Parents comment that they appreciate the good care and learning their children receive.

Quality of teaching, learning and assessment is good

Staff encourage children to be creative and to use their imagination. They make the most of these opportunities to extend children's language. For example, older children verbally express their ideas as they make models from boxes, tubes and colourful trimmings. Staff skilfully introduce new vocabulary, such as 'stretchy', as younger children explore different materials, including the modelling dough that they help to make. Overall, staff skilfully support children during activities, such as offering guidance and clear explanations. For instance, older children have great fun as they guess and observe whether different objects float or sink.

Personal development, behaviour and welfare are good

Staff know all children well and develop strong bonds with them. They praise children for their efforts, and teach them to share and take turns. Children play cooperatively with each other and make friends easily. Staff provide good opportunities for children to extend their independence skills. For example, children serve themselves at snack time. Staff support children's physical well-being effectively. For example, children have plenty of opportunities for outdoor play, such as learning to balance on stepping stones or controlling a ball. Indoors, they take part in exciting singing and dancing activities. Children learn about people's differences in the wider world. For instance, they take part in different cultural celebrations and learn about people's different jobs in their community, such as the police.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning, including school. They all gain good communication and language skills. Children develop their mathematical skills well, for example, when they count out pieces of fruit at snack time and find the matching written number. They learn to use small tools carefully and with skill, such as when cutting with scissors. Children have good opportunities to develop their early writing skills using a wide range of resources.

Setting details

Unique reference number	EY457303
Local authority	Surrey
Inspection number	1063242
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	18
Name of registered person	Claire Amy Fear
Registered person unique reference number	RP516489
Date of previous inspection	17 September 2013
Telephone number	07512908151

Blossom Nursery School registered in 2013. It operates from Cranleigh Methodist Church in Cranleigh in Surrey. The nursery is open on Monday, Tuesday and Thursday from 9.15am to 2.30pm, on Wednesday from 9.15am to 12.30pm, and on Friday from 9.15am to 1.30pm. The nursery is open during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are five members of staff who work with the children; of these, four hold relevant childcare qualifications to level 2 and above. This includes one member of staff with a level 4 qualification.

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