

# Childminder Report

**Inspection date**

18 January 2017

Previous inspection date

12 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children well. She works closely with parents to follow children's familiar routines to provide consistency in their care, especially for younger ones. Children have close bonds with the childminder and are emotionally secure.
- The childminder uses self-evaluation effectively to identify areas to develop and improve her practice. This has led her to attend training to help her to encourage younger children to communicate well and develop secure relationships with others.
- Partnership with parents is effective. The childminder gains detailed information about children's starting points. She provides helpful ideas for parents to extend learning at home, such as encouraging young children to count and group objects.
- Effective observation, assessment and planning mean the childminder is clear about the progress children make and what they need to learn next. She monitors this closely and works well with parents to close any gaps promptly. Children make good progress.
- The childminder supports younger children's communication and language effectively, for example, through rhymes and teaching babies to sign and explore sounds.

**It is not yet outstanding because:**

- Current storage arrangements for toys do not help young children to make effective choices about what they want to play with.
- At times, children become over stimulated due to too many resources, which distract them and reduce their concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of toys for children to help them make more informed choices and follow their own ideas
- help children to concentrate more in their activities and play.

### Inspection activities

- The inspector observed the childminder and children engaged in their activities and play indoors.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled documents, including the childminder's safeguarding policies and records of children's progress.
- The inspector took into account the views of parents from the childminder's questionnaires.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear awareness of safeguarding matters and the procedures she needs to follow should she have a concern. She completes thorough risk assessments of her home and outings to ensure children's safety. She ensures sleeping babies are safe, for example, by regularly checking them and using a monitor. The childminder shares her ideas and knowledge well to monitor and develop her assistant's skills, for example, to support children's communication. Effective self-evaluation and focused training have developed the childminder's skills well, especially to meet the needs of the younger children overall. The childminder supports them well to learn 'kind hands', be sensitive to others' needs, gain confidence and communicate.

### Quality of teaching, learning and assessment is good

The childminder plans interesting and varied experiences that capture children's learning well. For example, she provides many sensory opportunities for them to explore everyday items, such as bags and containers. The childminder engages younger children well in nursery rhymes. For example, using resources, she encourages children to make choices about their songs, copy the actions, and guess what might be in the bag to help them recognise the songs. She extends their learning well, for example, by introducing musical instruments, encouraging the children to bang and shake, and to explore the different sounds they make in time to the music. Children join in with enthusiasm and excitement.

### Personal development, behaviour and welfare are good

From a young age, children learn to behave well. The childminder is sensitive to their needs and is a positive role model, helping children to respect and consider each other's needs. Children play well alongside others. They cooperate and follow instructions well, for example, to help tidy up ready for lunch. The childminder is calm and forms close attachments to the children, meeting the youngest children's emotional needs well. Children settle easily and snuggle into the childminder for cuddles and reassurance. They engage well in their learning, such as showing interest as they explore bubbles. Children enjoy physical activities and visits to local places of interest with the childminder.

### Outcomes for children are good

Young children receive good support and interesting activities that motivate them well to explore and investigate. For example, they match lids to pots and add objects to explore the different sounds and effects they make when shaken. From a young age, children become confident communicators. They learn to use signing to help make their needs known. For example at snack time, they sign to the childminder that they want more. Children gain the skills they need that prepare them well for future learning, such as moving on to pre-school and school.

## Setting details

<b>Unique reference number</b>	EY471123
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1069904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 June 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in St George, Bristol. She works Monday to Thursday throughout the year and, when needed, works alongside an assistant.

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