

# Twiglets Forest School Nursery

Grays Nursery Annexe, Railway Road, Newhaven, East Sussex, BN9 0AS



<b>Inspection date</b>	18 January 2017
Previous inspection date	6 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly in this welcoming, friendly nursery. They have good relationships with staff, who know them well and meet their emotional and physical needs effectively. Children are well prepared for the next steps in their learning and school.
- Staff plan a wide variety of stimulating activities and experiences based on a good understanding of children's interests and learning needs. For example, children benefit from exciting outdoor play experiences.
- Parents are made welcome in the nursery and kept well informed. Staff successfully involve them in their children's learning. For example, they invite parents to regular reviews and offer suggestions for activities to continue children's learning at home.
- Managers and staff are highly motivated to review and improve the quality of the provision. Managers monitor the learning programme closely and take effective action to help close any gaps. For instance, staff recently completed training to develop the support for children's early mathematics skills further.

### It is not yet outstanding because:

- At times, stories and group sessions for two-year-olds do not fully engage them or extend their communication and listening skills effectively.
- On occasion, the lunchtime routine goes on too long and all children are not consistently occupied in purposeful activity over this period.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of activities further for children aged two years, to capture their interest and further support their communication and listening skills
- review lunchtime routines to make sure that all children are appropriately occupied and stimulated over this period.

### Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the owner, the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including incident records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers take swift action to review and improve staff practice following any incidents and they continually monitor safety and staff deployment. For example, safety procedures have been thoroughly reviewed to ensure children are well supervised at all times, including when moving between rooms and when outdoors. New policies and procedures are shared effectively with staff to make sure they follow them carefully, such as through meetings. Managers monitor staff performance closely, for example, they observe their practice regularly. They keep parents and others well informed of relevant issues and regularly seek their views to help them evaluate the nursery. Staff have a good understanding of how to recognise and report child protection concerns.

### Quality of teaching, learning and assessment is good

Staff observe children and monitor their progress closely. They provide well-planned additional support for any areas where children need to catch up. Staff provide activities that inspire children and motivate them to learn. For instance, children are excited to play in the role-play cafe or pour, mix and create with their own ingredients at the 'modelling dough station'. Staff successfully respond to children's interests. For example when children had fun pretending to make straw houses, staff extended this through stories and discussion. Children enjoy exciting opportunities to investigate the world, such as when they discover that the water in a tray outside has transformed into ice overnight.

### Personal development, behaviour and welfare are good

Young children form strong bonds with staff, and they feel safe and secure. For instance, staff follow their home care routines carefully when they start. Staff act as good role models for children. They offer children warm, gentle reassurance and praise. Children behave well. They learn about the ways that they are similar and different to each other, such as when they share photographs from home. Staff teach children useful skills and knowledge that help them keep themselves safe. For example, they discuss how to behave safely during activities. Children benefit from daily outdoor activities, such as using the physical play equipment in the inviting garden.

### Outcomes for children are good

Children make good progress in their learning. They make confident choices about their day. They become more independent. For instance, even young children find their shoes to play outside. Children have strong social skills. They play well together, learning to cooperate, share and take turns. Older children count as they play, enjoy sharing books and solve simple problems. They are well prepared for their future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	EY468480
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1082425
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	East Sussex Forest School Nursery Ltd
<b>Registered person unique reference number</b>	RP910760
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	07917 196 532 or 01273 515 971

Noahs Ark Nursery School and Daycare registered at the current premises in 2013. It operates from an adapted building in Newhaven, East Sussex. It is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 10 staff, who all hold relevant qualifications. The manager and two other members of staff hold relevant qualifications at level 4, six staff hold qualifications at level 3, and one member of staff is qualified to level 2.

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