

Childminder Report

Inspection date

23 January 2017

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that Ofsted has been notified of changes to her household to complete suitability checks, as required. This is also a breach of the Childcare Register.
- The childminder does not consistently create opportunities for children to extend their recognition of numbers.
- Children are not fully able to consistently develop their independence skills and manage tasks for themselves.

It has the following strengths

- The childminder has developed effective partnerships with parents and other professionals. They share information regularly, which contributes to a shared, consistent approach to children's care and learning.
- The childminder provides a good range of resources and activities which reflect children's interests and stages of development. For example, children enjoy exploring sand, using their senses and physical skills.
- Children play cooperatively together and behave well. The childminder encourages children to learn to share, take turns and respect each other's feelings.
- The childminder liaises well with the local school teachers. Younger children become familiar with the school environment when accompanying the childminder on her regular school runs. This helps to support their move to school when the time comes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure Ofsted is notified of all changes to circumstances and of all persons living or working on the premises, including obtaining a Disclosure and Barring Service check to verify their suitability. 30/01/2017

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to increase children's understanding and awareness of recognising numbers
- develop further the range of opportunities to encourage children's independence skills.

Inspection activities

- The inspector observed the children taking part in a variety of activities.
- The inspector sampled a range of documentation, including suitability checks and children's records.
- The inspector carried out an observation of the childminder with the children.
- The inspector observed activities in the environment, such as snack time.
- The inspector observed the children and the quality of teaching.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good knowledge of child protection and effectively implements her up-to-date policies and procedures. She is aware of who to go to if she has any concerns about a children's welfare. The childminder has not ensured that she has notified Ofsted of changes to her household, as required, so that suitability checks can be completed. The childminder regularly evaluates her practice to help her meet children's needs. For example, she attends training courses and uses the internet to update her knowledge. Partnerships with parents and other professionals are effective. For example, she communicates with them regularly and shares information about children's care and learning.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and identifies their interests. She uses the information effectively to help plan for children's next steps in their development. For example, children are eager to take part in the treasure hunt using the natural resources collected on their trips to the forest. The childminder supports children's personal, social and emotional skills. For example, when children show an interest in dressing up and role play, the childminder provides them with a wide range of costumes. They dress up as super heroes and use their imaginary skills in their play. The childminder introduces some mathematical concepts into their play. For example, she asks children how many sides a square and triangle has during a construction activity.

Personal development, behaviour and welfare require improvement

The childminder has not ensured that Ofsted has been able to check the suitability of all adults in the household. However, unchecked adults are not left unsupervised with children, which minimises the risk to their welfare. Children are happy and confident in the childminder's care. She understands their moods, personalities and is attentive to their needs. Children are aware of other people's differences and similarities. For example, they look at a world globe and discuss different people's cultures and where they live. The childminder encourages children to be healthy. For example, they discuss what healthy foods they could put on top of their pizza for lunch. Children enjoy being active. For example, they regularly visit the local countryside and beaches.

Outcomes for children are good

All children, including those who need additional help to catch up, make good progress. Children are confident, curious and show an enthusiasm for learning. They enjoy looking at books, which helps them to develop their early literacy skills. Children develop a good range of skills which helps to prepare them for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	112712
Local authority	Hampshire
Inspection number	1061219
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	4 June 2013
Telephone number	

The childminder registered in 1994. She lives in Totton, Hampshire and provides care, Monday to Friday from 7am to 6pm, throughout the year. The childminder receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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