

Westover Pre-School

The 54th Paignton Scout Hut, Paignton Avenue, Copnor, Portsmouth, PO3 6LL



Inspection date

17 January 2017

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff create an exceptionally well-organised environment. They use space effectively to create an enjoyable and inspiring place where children enjoy a wealth of experiences and activities. Staff make frequent, highly skilled observations of children's achievements and plan timely activities to target their next steps in learning.
- Children have excellent relationships with staff who provide them with limitless amounts of warmth and nurturing support. Staff have a wealth of knowledge about children's interests and family backgrounds, which supports children's emotional well-being exceptionally well.
- The manager monitors achievements between different groups of children extremely carefully and implements actions to reduce any gaps in their learning swiftly. Children make excellent progress in their learning based on what they already know when they start.
- Partnerships with parents and other professionals are excellent. They share information regularly, which helps enable staff to meet children's needs very successfully.
- The manager and staff continually evaluate their practice to the highest standard. They are skilled at identifying ways of improving their provision and tackle areas for development with enthusiasm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend the excellent opportunities for children to explore and investigate to support their learning even further.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors.
- The inspector talked with the manager, staff and parents at appropriate times during the inspection.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector undertook a joint observation with the manager.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and highly dedicated staff team continuously strive to maintain very high standards. Staff are closely monitored. They make excellent use of frequent training opportunities to continually update their expertise and knowledge. For example, staff have increased the focus on supporting literacy for boys. They created several dynamic activities to encourage early writing, incorporating construction, trains and messy play. Staff have established very useful partnerships with other settings. For example, they work very closely with the local children's centre on joint projects. There are thorough procedures for recruitment, vetting and induction to assess the suitability of staff. Safeguarding is effective. All staff have a thorough understanding of their responsibilities to protect children. Staff continually monitor the safety of the environment.

Quality of teaching, learning and assessment is outstanding

Staff are extremely responsive to the needs and interests of children. They skilfully adapt activities to ignite children's interest and challenge them further in their learning. Children communicate with a great deal of confidence. They clearly know when to listen and pay attention, for example, during stories and group discussions. Children have tremendous fun as they use pretend money to buy and cook real vegetables as they role play in the kitchen. Staff make expert use of these opportunities to support children to learn about healthy eating. Staff have identified a goal to continue to develop their range of natural resources to build even further on children's keen interest in exploring and investigating.

Personal development, behaviour and welfare are outstanding

Children flourish in the pre-school. Behaviour is superb and children play harmoniously with their friends, such as helping one another and sharing. Staff offer consistent praise and encouragement. They make excellent use of resources and space in the learning environment to extend children's learning. For example, they have created a fantastically interactive display that children eagerly explore to learn about good nutrition. At meal times, children competently serve and pour their own drinks and relish the responsibility for helping to clear up. This helps them to become extremely independent and have a great respect for their environment. There are extensive and exciting physical challenges outdoors. For example, children concentrate deeply as they practise their excellent balancing skills to negotiate a challenging obstacle course.

Outcomes for children are outstanding

Children have a wonderful time playing with their friends at the pre-school. They develop an exceptional sense of responsibility and high levels of independence. For example, they relish taking responsibility for tasks during daily routines. Children develop excellent skills that will help for when they move on to school.

Setting details

Unique reference number	143574
Local authority	Portsmouth
Inspection number	1061482
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	50
Name of registered person	Westover Pre-School Committee
Registered person unique reference number	RP524204
Date of previous inspection	27 November 2013
Telephone number	07986651473

Westover Pre-School registered in 1995 and is situated in Baffins, Portsmouth. The pre-school is open for four morning sessions and for five afternoon sessions each week, from 9am until midday and 12.30pm until 3pm on Monday and Tuesday, and until 3.30pm on Wednesday, Thursday and Friday, during term time only. There are eight members of staff and, of these, six hold appropriate early years qualifications to at least level 3 and two members of staff at level 4. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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