

CC's Out of School

PARKLANDS CP SCHOOL, Durnford Close, Chichester, PO19 3AG



Inspection date	16 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff use their first-class partnership with the school staff to creatively plan experiences that complement what children can do and reflect their individual interests. Children enjoy a wide variety of exciting, quality play resources and activities. They play a big part in making individual choices and planning activities.
- Teatime is expertly managed by the staff. For example, they ensure children have time to sit and socialise with friends, all of different ages, before tucking into a healthy hot or cold meal. Many children enjoy second helpings and their behaviour is impeccable.
- Safeguarding children is at the heart of everything the staff do. All staff complete rigorous training, are knowledgeable about how to protect children and keep them safe. Children enthusiastically take part in risk assessments during play.
- Managers have excellent methods to induct, support and celebrate staff performance to ensure they carry out their duties exceptionally well. Continued professional development is a high priority. For example, through peer observation and evaluations the staff improve play activities.
- The staff team builds very strong links with parents, who highly praise the setting. There is excellent information sharing, such as through newsletters and social media, to ensure highly successful continuity of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider way to enable children to enjoy all of the exciting outdoor play opportunities in all weathers.

Inspection activities

- The inspector observed the children's play activities and the teatime routine.
- The inspector held a meeting with the manager and nominated person about leadership and management, and evaluation methods, and read relevant documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have high aspirations for children's safety, well-being and play, which are reflected in day-to-day routines. They ensure that staff have an excellent understanding of the requirements of their role. Managers are inspirational and have an uncompromising ambition to continually improve, making superb use of ongoing self-evaluation. For example, after feedback from parent questionnaires, children's cooking now includes recipes with less sugar content. Safeguarding is effective. All staff embrace the training offered. For example, they learnt about protecting children from extreme views. All staff know the child protection procedures well. Children's health and safety is central to everything staff do and they seize opportunities that arise to teach children how to keep themselves and others safe. For example, they carefully monitor the iron when it is used by staff to secure beads during a creative activity.

Quality of teaching, learning and assessment is outstanding

The staff effectively tune in to each child's personality and needs. They offer high-quality, tailored support prompted by the children. Managers and staff have an expert knowledge and understanding of playwork; they offer exciting and challenging play activities for children. Children have huge fun, laughing with friends while playing different games. For example, they run about excitedly outdoors in the dark with torches, exploring and investigating, looking and talking about the images they see lit up. Children show great enjoyment and motivation, and talk confidently with one another and enthusiastically to visitors. They are creative and very much enjoy making their own structures, such as an igloo, out of recyclable materials using a glue gun. These popular play structures are shared with the school to use in class.

Personal development, behaviour and welfare are outstanding

The staff completely understand the vital role they play in delivering high-quality care. Children show great respect for the staff who provide excellent examples for children in the way to deal with others courteously. Children's confidence in social situations is very high and they relish the opportunities to build new friendships, such as during teatime. They talk with great confidence and form very strong relationships with the staff. The excellent information gathering from the school and parents means that each child's key person quickly gets to know them from the very start. Overall, staff make tremendous use of the outdoor space available, including an enclosed woodland area, to provide exciting and enjoyable play experiences for children. However, they have not explored ways to make all popular play spaces available when the weather is not good.

Setting details

Unique reference number	EY479057
Local authority	West Sussex
Inspection number	993822
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	107
Name of registered person	Clare Tracy Lawrence
Registered person unique reference number	RP515200
Date of previous inspection	Not applicable
Telephone number	07983263471

CC's Out of School provision registered in 2014. It is situated in Parklands Community Primary School in Chichester, West Sussex. The provision operates before and after school between 7.30am and the start of the school day and after school until 6pm, during term time only. There are 10 staff working with children, one of whom holds a qualification at level 5 and seven hold qualifications at level 3.

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