

# Dolphin Nursery and Preschool, Bracknell

Wokingham Road, Bracknell, Berkshire, RG42 1PN



## Inspection date

16 January 2017

Previous inspection date

16 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has taken insufficient action to improve the provision since the last inspection. Significant weaknesses remain and breaches of requirements, including those associated with the Childcare Register, compromise children's welfare and safety.
- The management team fails to monitor practice to ensure that staff fulfil their safeguarding responsibilities. Staff are not deployed effectively to provide adequate supervision and support for children. Staff are not alert to children taking risks that compromise their safety. Children's individual care and learning needs are not met.
- Hygiene practice in the pre-school room remains an issue. For example, children are at risk from cross-infection as they eat their lunch with cutlery that they drop on the floor and drink from cups that have been licked around the rim by other children.
- Some staff's teaching practice is poor. Not all staff interact purposefully with children, including those who have special educational needs and/or disabilities. Children do not receive the support they need to make adequate progress in their learning.
- Staff in the pre-school room fail to manage children's behaviour effectively. Unacceptable behaviour is often ignored and excessive noise levels in the room are not conducive to children's learning.

### It has the following strengths

- Children are given some opportunities to be independent.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ ensure that children are supervised effectively at all times to meet their individual needs and keep them safe   | 03/02/2017      |
| ■ ensure that staff implement good hygiene practices with children to prevent the spread of infection, particularly at snack and meal times in the pre-school room | 03/02/2017      |
| ■ ensure children's behaviour is managed effectively   | 03/02/2017      |

### To meet the requirements of the early years foundation stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure staff provide good-quality learning experiences, and effective support and interaction, to engage all children, including those who have special educational needs and/or disabilities, to help them make good progress. | 03/02/2017      |

## Inspection activities

- The inspectors observed activities and children's involvement in the nursery play area and outside.
- The inspectors looked at children's records and documentation, and discussed these with staff.
- The inspectors took account of the views of parents on the day of the inspection.
- The inspectors sampled documents used to support practices, including children's development records, child records, staff suitability checks, safeguarding children and self-evaluation.
- The inspectors carried out joint observations.

## Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is inadequate

There have been many staff changes since the last inspection. The new manager checks practice and children's progress regularly but has failed to focus adequately on the most significant weaknesses in the provision. Not all actions raised at the last inspection have been met. Breaches of requirement remain, and children's health and safety are compromised. Safeguarding is ineffective. Although sufficient staff are on duty, not all are deployed effectively to meet children's needs. For example, in the older children's rooms, staff fail to notice children climbing on the tables. In the baby room, staff are often left with too many children while other staff change nappies or engage in activities away from the children. The manager provides staff with regular supervision, appraisals and training, but fails to ensure that staff use their teaching skills effectively to support children's learning. Staff understand Local Safeguarding Children Board procedures. They share some useful information with parents and professionals to help provide some continuity of care for children.

### Quality of teaching, learning and assessment is inadequate

Not all children receive adequate support from staff. They are not motivated to learn and do not make adequate progress. Some children are left for long periods without any purposeful interaction or support, and wander around aimlessly. Staff do not organise play experiences adequately. For example, children stand around in their coats waiting to go outside while staff engage in other tasks. Staff know children's interests and abilities from their observations and assessments, but most staff do very little to build on what children know and can do. For example, some children are ignored when they are not participating in group activities and staff do not instinctively know when to join in and extend children's learning during activities.

### Personal development, behaviour and welfare are inadequate

Children's well-being is compromised by weaknesses in safeguarding practice. Hygiene measures are inadequate and behaviour management is not effective. Staff do not provide adequate stability and emotional security for all children. Staff deployment is poor and they are not vigilant in their supervision of children. Some staff encourage positive behaviour, for example through praise, but the majority do not. In the pre-school room, staff overlook poor behaviour, including when children are pushed, poked and screamed at by others. Noise levels escalate, which results in children putting their fingers in their ears and other children calling out that it is 'too loud'. This hinders children's ability to concentrate and enjoy activities. Younger children are seen to be kind to each other.

### Outcomes for children are inadequate

Children do not make the progress they are capable of, or gain the skills they need for their future learning. Some children, particularly those who have special educational needs and/or disabilities, are at risk of falling further behind in their learning due to the lack of staff support. Some children enjoy playing with their friends and like to paint and explore activities. However, their play is not always purposeful because staff do not challenge and extend their learning.

## Setting details

<b>Unique reference number</b>	EY385381
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1074209
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	96
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Casterbridge Nurseries Ltd
<b>Registered person unique reference number</b>	RP900869
<b>Date of previous inspection</b>	16 September 2016
<b>Telephone number</b>	01344 208 107

Dolphin Nursery and Preschool, Bracknell registered as part of the Bright Horizons nursery chain in June 2012. It is situated in Bracknell, Berkshire and operates from two adjacent houses. The nursery operates Monday to Friday, all year round. Sessions run from 8am until 6pm with an early drop off at 7.30am and a late pick up at 6.30pm, if required. There are 24 staff and, of these, 15 hold an appropriate early years qualification. The setting receives funding for the provision of free early years education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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