

Once Upon A Time Day Nursery

Blair Atholl, Ashfield Avenue, Feltham, Middlesex, TW13 5BB



Inspection date 11 January 2017
Previous inspection date 19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have effective links with parents and others to support children's learning and development. They ensure that parents are updated regularly on their children's progress.
- The manager has a good awareness of what the nursery needs to do to improve its effectiveness and has set clear goals in relation to this.
- Overall, staff plan effectively to meet the needs of children. They offer a broad choice of interesting and stimulating activities and assess children regularly so that their needs are met well. Children make good progress.
- Staff manage children's behaviour successfully, for example, by agreeing ground rules with them and by being fair and consistent in their approach.

It is not yet outstanding because:

- Staff do not consistently provide the widest possible range of opportunities for children to explore mathematics.
- At times, some group activities do not fully engage young children and they become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways for children to learn about all aspects of early mathematics to extend their skills and knowledge in this area
- review and improve the organisation of some group activities to make it easier for younger children to concentrate.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children, and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Overall, monitoring of the nursery is effective. The manager observes staff and gives feedback to help improve practice. She checks the planning and assessment to help identify and close any gaps in learning between children. Staff have regular one-to-one meetings with the manager and are supported well in their roles. For example, staff attended a course on developing children's language skills which led to better ways to support their skills. Safeguarding is effective. Staff know what to do if they have any concerns around children's welfare. They work well to help ensure children's safety, for example, by regularly checking all areas of the nursery to reduce the likelihood of accidents. The manager checks the background of all staff thoroughly to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff teach children good literacy skills. For instance, children learn about story structure and new vocabulary, and staff re-enact stories with children. Staff support children's understanding of the world well. For example, children plant and grow vegetables with the staff and examine insects with magnifying glasses. Babies engage in lots of good physical development play opportunities. Staff provide children of all ages with a wide range of effective creative learning experiences. They offer children successful ways to develop their physical skills. For instance, children balance on beams, climb across frames and play ball games to develop their coordination. Children learn to take turns as they use different resources in the nursery.

Personal development, behaviour and welfare are good

Children settle well in this nurturing nursery. Staff take the time to get to know children well and value each child as an individual. They have strong warm bonds with children. Children are confident and motivated to learn. Staff teach children good personal care routines. For example, children brush their teeth after eating. Children have good independence skills. Staff teach children about people from the wider world, and children learn to respect each other. Staff offer children good opportunities to learn about safety. For instance, they invite local police officers in to talk with children about road safety.

Outcomes for children are good

Children make good progress in their development. They learn to recognise and to write their names. Children relate well to each other and share well. They have a good attitude to learning. Children develop valuable skills for their future learning.

Setting details

Unique reference number	116178
Local authority	Hounslow
Inspection number	1061249
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	63
Number of children on roll	82
Name of registered person	Lorna Hackland-Crowther
Registered person unique reference number	RP511712
Date of previous inspection	19 August 2013
Telephone number	0208 751 5810

Once Upon A Time Day Nursery registered in 1989 and is located in Feltham, Middlesex. It is open on each weekday, from 7.45am to 6pm, all year round, except on public bank holidays. The nursery receives funding to provide free early years education for children aged two, three and four years. There are 30 staff including the manager, who holds early years professional status. Of the remaining staff, 20 hold qualifications from level 2 to level 6. The nursery follows the High Scope ethos.

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