

Childminder Report

Inspection date

17 January 2017

Previous inspection date

7 October 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure some relevant documentation is readily available for inspection, including recruitment and suitability checks for her assistants and children's daily attendance records. This is breach of the requirements for the Childcare Register.
- The childminder has not notified Ofsted of significant changes, including change of address. This is also a breach of the Childcare Register.
- The childminder does not encourage children to manage some of their personal-care needs for themselves, for example during mealtimes, or to help them understand the benefits of following simple hygiene routines, such as washing their hands.
- The childminder misses opportunities to use processes for self-evaluation to identify strengths and accurately target priorities for improvement.

It has the following strengths

- The childminder provides a good range of learning opportunities that is challenging and reflects children's developmental stages. All children make good progress.
- Children, including those new to the setting, demonstrate they are happy and settle in their environment, and leave their parents with ease.
- The childminder understands the importance of undertaking observation and assessments. She sets accurate targets to support children's next steps in learning.
- The childminder establishes positive relationships with parents. She gains information about young children's routines to support continuity of care and progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure required documentation is readily available for inspection and kept on the premises, including those in relation to assistants and records of children's hours of attendance. 24/01/2017

To further improve the quality of the early years provision the provider should:

- explore opportunities throughout the day for children to manage their personal care needs for themselves to enhance their independence skills
- develop children's understanding of some simple hygiene routines more effectively
- make better use of self-evaluation to identify and address more accurately any weaknesses in practice to achieve good outcomes for all children.

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the teaching of the educational programmes for children.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled relevant documentation, including the childminder's policies and procedures, and those related to safeguarding processes.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder demonstrates a suitable understanding of the procedures to follow in the event of a child protection concern to support a child's well-being. Despite this, she does not ensure all relevant documentation is readily available for inspection, such as vetting processes for her assistants and children's hours of attendance record. Furthermore, she has not taken effective steps to notify Ofsted of significant changes. The childminder seeks suitable opportunities to support her practice and professional development, including that of her assistants. For example, she pursues additional courses. However, processes for self-evaluation are not rigorous enough, particularly to help identify priorities and areas for improvement.

Quality of teaching, learning and assessment is good

The childminder uses her skills well to support children's communication and language skills. She understands the importance of supporting children who are emerging bilingual learners. For example, she takes time to name objects and talks to children in their home language alongside English. The childminder involves parents in her assessments of children's progress so that they contribute to children's future learning. Children enjoy playing with role-play toys to support their imagination, such as acting out real-life situations. Children have good opportunities to make early marks and develop their early writing skills. For instance, they enjoy painting activities using wheeled toys.

Personal development, behaviour and welfare require improvement

Children are well behaved and they play harmoniously together. The childminder uses consistent teaching methods to help children learn right from wrong. For example, older and younger children have daily opportunities to play together to further support their friendships and positive interactions. However, the childminder does not support children's independence continuously. For instance, she misses opportunities for children to learn how to pour their own drinks, such as during mealtimes. Children follow suitable hygiene routines to support their safety and welfare. However, at times, the childminder does not help children to gain a better understanding of why they should do so, to increase their awareness of good hygiene practices.

Outcomes for children are good

Children are prepared well for their next stage in learning and move to school. During everyday play activities, children learn how to use number language in the correct way. For example, they learn the names of shapes, count while packing away toys and use simple subtraction when singing number songs. Children generally learn to develop a healthy lifestyle. For instance, they take part in regular physical outdoor pursuits.

Setting details

Unique reference number	EY463413
Local authority	Newham
Inspection number	1076576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 October 2016
Telephone number	

The childminder registered in 2013. She lives in Beckton, in the London Borough of Newham. She provides care on Monday to Friday and operates her service all year round. She works with two assistants. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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