

# Childminder Report

**Inspection date**

17 January 2017

Previous inspection date

25 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reviews her practice and has addressed recommendations from her previous inspection well. For example, she now provides opportunities for children to enjoy and learn from different creative and sensory play.
- The childminder works closely with parents to share information about their children's care and learning regularly. She obtains information about children's health, developmental needs and interests to help her recognise their starting points.
- Children make good progress. The childminder observes, assesses and plans for their learning well. She provides stimulating experiences for children to develop new interests.
- The childminder encourages children's positive behaviour effectively. She sets clear boundaries to teach children right from wrong. The childminder models good manners, such as teaching children to use 'please' and 'thank you' appropriately.

**It is not yet outstanding because:**

- At times, the childminder does not encourage children to manage things on their own to strengthen their independence. For example, she helps them to put on their shoes and coats too quickly and does not encourage them to try this for themselves.
- The childminder occasionally misses opportunities to praise children's efforts and help them to recognise their own achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do small tasks on their own to improve their independence skills
- increase children's understanding of what they do well to strengthen their self-esteem and build their confidence.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policy, records of attendance, risk assessments and her safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The inspector took account of the children's views and parents' written feedback.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of child protection matters. She knows the procedures to report concerns about a child's welfare, and what to do if an allegation is made against her or her assistant. The childminder completes thorough health and safety checks to ensure the environment is suitable for children. She ensures parents are familiar with the daily routines and know what to expect from her service. The childminder monitors children's progress well and shares this information with their parents. She welcomes parents feedback and input into their children's learning. The childminder makes use of professional developmental opportunities to enhance her knowledge and practice effectively. For example, she attended training, which gave her new ideas of how to teach children about different cultures and positive behaviour.

### Quality of teaching, learning and assessment is good

The childminder knows individual children well. She plans exciting indoor and outdoor opportunities for them to enjoy and learn from effectively. For example, children learn how to safely cut fruit and enjoy the different tastes, and explore a range of natural and metal resources. The childminder teaches children how to use outdoor resources carefully, such as climbing frames and bikes, to develop their physical skills well. She supports children's language development effectively. For example, she encourages them to repeat new words to develop their vocabulary. The childminder supports children to develop their mathematical understanding and literacy skills well. For example, she teaches them to recognise shapes and sing along to nursery rhymes.

### Personal development, behaviour and welfare are good

Children are happy at the childminder's home. They develop close attachments with her and tell her what they want to do next. For example, they ask to play outside and show interest in different resources. Children display good listening skills and concentration. They form close friendships with other children when playing together. The childminder provides opportunities for children to learn about people in the local community and around the world. For example, they learn about different families and cultures through stories and celebrations. The childminder supports children's good health well. Children know why they wash their hands and the importance of eating healthy food.

### Outcomes for children are good

Children are motivated to learn and acquire important skills for future learning. For example, they learn to count, listen to stories and practise their early writing skills. Children learn to share and take turns and follow simple instructions well. They develop good coordination, balance and mobility, and use their imagination well.

## Setting details

<b>Unique reference number</b>	EY461428
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1063471
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Thamesmead, in the London Borough of Bexley. The childminder operates her service on weekdays throughout most of the year. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
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