

# Little Gems Pre-School (West End)

Moorgreen Youth Club, Moorgreen Road, Southampton, SO30 3EG



<b>Inspection date</b>	18 January 2017
Previous inspection date	19 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team supports and works well with staff to create a positive atmosphere. Management is committed to ongoing improvement and develops clear plans to continuously improve the provision to benefit children.
- Children quickly form secure emotional attachments with their key person and other staff, which helps them to feel confident, happy and settled.
- Staff provide a welcoming and inviting environment, which is organised well to provide a wide range of learning opportunities. They monitor children's development securely and complete effective observations and assessments which help them plan well for children's learning. Children make good progress from their starting points.
- Children are confident communicators who happily talk in large groups. Staff help children to hear and use language effectively, and they ask for their ideas and contributions.
- Partnerships with parents are strong and effective. Staff keep parents well informed about their children's progress, which helps them to extend learning at home.

### It is not yet outstanding because:

- At times, some routine activities are not organised consistently, which leads to children becoming restless while they wait.
- Occasionally, staff miss opportunities during play activities to fully support children's growing awareness of mathematical concepts, such as numbers and shapes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and develop the organisation of the daily routine to reduce the time children have to wait
- make the most of all opportunities that arise to fully support and extend children's mathematical development.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on the children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's online learning journals and planning.
- The inspector held a meeting with the manager and looked at policies and procedures, and evidence of staff's qualifications and suitability checks.
- The inspector took into account the views of the parents during the inspection.

### Inspector

Jacqueline Good

## Inspection findings

### Effectiveness of the leadership and management is good

The manager regularly monitors children's progress and ensures staff act quickly to close any gaps in learning to help children catch up. She supports staff effectively to develop their skills. For example, staff have recently attended training that has helped them strengthen children's language development. When reflecting on the service provided, the manager takes account of the views of parents, children and staff. She identifies and targets improvements effectively overall, to provide children with good quality care and learning experiences. She has successfully addressed the recommendations set at the last inspection. Safeguarding is effective. The manager ensures staff complete regular safeguarding training. Staff have a secure awareness of the procedures to follow if they have a concern about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff are knowledgeable about how young children learn. They successfully plan activities that excite and interest them. Children discover new things, such as when they use their senses to investigate. For example, they explored a water and cornflour 'gloop', delighting in the use of ice scrapers to make marks in the mixture. Staff developed children's vocabulary effectively, such as encouraging them to describe the mixture and the effects that occurred. Staff develop children's enjoyment of books well. For example, they tell animated stories using props and gestures to bring stories alive. Staff provide effective support for children who have special educational needs and/or disabilities. For example, staff form strong links with external professionals, complete additional training and obtain further resources to support children's individual learning needs securely.

### Personal development, behaviour and welfare are good

Staff teach children how to keep themselves healthy and safe. At snack time, for example, staff use a puppet to talk with the children about healthy foods. Children have ample opportunities for physical exercise, such as climbing equipment and riding wheeled toys. They develop independence, for example, as they put on their coats and hats to go outside in the fresh air. Children learn about their own and other people's cultures, religions and lifestyles. For example, they celebrate festivals and events that reflect their own and others' backgrounds.

### Outcomes for children are good

All children make good progress in their learning and are well prepared for school. They are interested and motivated learners who play with confidence. Children socialise well and they develop a good understanding of sharing and turn taking. They understand what is expected of them and are good at helping each other. For example, children pass around jugs of milk and help to hold cups steady for each other at snack time.

## Setting details

<b>Unique reference number</b>	511337
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1068598
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Gemma Louise Akins
<b>Registered person unique reference number</b>	RP513200
<b>Date of previous inspection</b>	19 March 2014
<b>Telephone number</b>	023 80471070

Little Gems Pre-School (West End) registered in 1995 and is one of three privately owned pre-schools. It operates from the West End Youth House, in the West End area of Southampton. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school is open Monday to Friday from 9am to 3pm, during term time only. There are seven members of staff employed to work with the children, six of whom hold relevant qualifications. The manager holds a qualification at level 5.

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