# Childminder Report



•		nuary 2017 Dtember 2012	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection	: Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The childminder consistently reviews her practice closely. All identified improvements are highly focused on raising the quality of children's care and teaching.
- The childminder is very experienced and well qualified. Rigorous and well-crafted professional development plans ensure she stays up to date with good practice. She has an excellent knowledge and understanding of children's needs.
- The health, safety and well-being of the children are central to everything the childminder does. She expertly supports children's well-being at every opportunity.
- Children love spending time with the childminder and they thoroughly enjoy themselves. Children are highly independent and initiate their own ideas to extend their learning. The childminder provides an extremely cosy, safe and stimulating environment in which children play confidently.
- The childminder uses verbal, written and electronic communication to keep parents very well informed about all aspects of their children's learning. She has formed strong links with other professionals and teachers at the local school and provides a highly effective link between parents and school.
- The childminder is an exemplary role model for children. They are kind and respectful.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

enhance children's learning experiences where possible, particularly for those who prefer to play outside.

#### **Inspection activities**

- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of records, including children's details, learning records, and the childminder's written policies and other relevant documents.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector read written testimonials from parents.

#### Inspector

Claire Nunn

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a very strong ability to recognise when a child may be at risk of harm or neglect and remains vigilant to recognise any child protection issues. The childminder thoroughly reviews her practice whenever she receives new information or guidance. She seeks information from a wide variety of sources such as websites, written publications and the local authority. This helps to ensure the childminder is always up to date with current legislation and changes in good practice. As part of her ongoing plans for continuous improvement, the childminder has identified ways to enhance the outdoor area even further; for example, she plans to incorporate a woodwork area.

#### Quality of teaching, learning and assessment is outstanding

The childminder provides highly interesting activities that engage children in play. For example, she invited children to go on an 'artic adventure' with her. She provided the children with a sleigh as they found all the artic toy animals hidden around the garden. The childminder helps to develop children's experiences well. For example, she encouraged the children to describe the animals they collected so that they could cross them off their list. The childminder expertly extends children's thinking skills as she plays alongside them. For example, she asks questions which challenge them to solve problems as they play. The childminder has excellent links with the local school and regularly shares information between the teachers and parents. The childminder teaches children about different cultures and people in the world. Children learn to value and respect others highly, and they celebrate a wide range of events during the year.

#### Personal development, behaviour and welfare are outstanding

The childminder is caring and sensitive to the needs of all children. Children build secure emotional attachments with the childminder. They are confident to seek out help and reassurance when needed. The childminder supports children's physical health and wellbeing effectively. For example, children enjoy daily opportunities to be active and play outdoors. The childminder uses everyday routines to help children understand her behaviour expectations and to feel safe and secure. Children manage small tasks independently, such as washing their hands, taking off their coats and shoes and putting them away without prompting. The childminder provides a very homely environment where children are extremely happy and excited to play. The childminder carries out thorough risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised.

## **Setting details**

Unique reference number	EY441160	
Local authority	Havering	
Inspection number	1059114	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 8	
Total number of places	6	
Number of children on roll	7	
Name of registered person		
Date of previous inspection	11 September 2012	
Telephone number		

The childminder registered in 2012. She lives in Hornchurch. The whole ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. The childminder is open all day from Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

