

Childminder Report

Inspection date

12 January 2017

Previous inspection date

11 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision effectively and has successfully addressed the action and recommendations raised at her previous inspection. She seeks the views of parents to improve the quality of her provision and the outcomes for children.
- The childminder acts as a good role model. She effectively manages children's behaviour and offers praise to reinforce their positive actions. This helps to build children's confidence and self-esteem and prepares them well for their future move on to nursery or school.
- The childminder skilfully promotes young children's language skills. She engages them in conversations and repeats words as they play.
- Children have good opportunities to develop their social skills. For example, when visiting local playgroups, they learn to mix and make friends with other children.
- The childminder has formed good relationships with other early years providers that children attend. They work together to provide consistency and continuity in children's learning.

It is not yet outstanding because:

- Occasionally, the childminder does not best support children's thinking skills and give them time to answer questions.
- The childminder does not challenge older children to do as much as possible for themselves, in order to secure their rapid progress in being highly independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve questioning skills that help to develop children's thinking skills even further
- offer older children more opportunities that challenge them to do as much as possible for themselves and help them to be highly independent.

Inspection activities

- The inspector viewed areas of the provision used for childminding.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector spoke to the childminder, the co-childminder and children at appropriate times throughout the inspection.
- The inspector and the childminder undertook a joint observation of an activity.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to a parent during the inspection. She took account of the written views of parents.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular child protection training and is confident in following procedures to protect children from harm. A range of policies and procedures is implemented which helps to promote a safe and secure environment for children. The childminder evaluates her practice well. She has undertaken professional development to improve outcomes for children and has updated her knowledge in relation to changes that affect her practice. The childminder shares any information or ideas gathered with her co-childminder to maintain and enhance the high-quality care. The childminder has formed good relationships with the local school. This helps to prepare children well for their future move on to formal education.

Quality of teaching, learning and assessment is good

The childminder completes observations and assessments to support her to develop children's future plans in learning successfully. She uses this information to help her identify any gaps in their learning and swiftly provide the support they need. The childminder has an accurate overview of children's development. She completes the progress check for children aged between two and three years and plans activities that reflect their future learning. These plans are shared with parents. Parents receive regular information about the activities children are involved in and the progress they make, keeping them involved. Parents comment that they are pleased with their children's progress. The childminder knows children well and plans activities to promote their learning and development. For example, children explore a treasure basket using their senses to examine a selection of textured objects. This helps promote young children's natural curiosity as they explore. The childminder introduces children to early mathematical language and skills through activities and routines. Children are excited and motivated learners.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced environment. Children have good relationships with the childminder and her co-childminder. Children take part in a varied range of festivals throughout the year. This helps them to recognise and value differences in themselves and others. Children have plenty of outdoor play and their good health and physical development are well promoted. For example, meals and snacks are freshly prepared, nutritious and healthy. Children increase their understanding about health and hygiene. For example, they confidently wash their own hands before handling food. Relationships between the childminder and children are positive and secure. The childminder is caring and nurturing and supports children's emotional well-being.

Outcomes for children are good

Children are thoughtful, kind and caring as they play. They are confident to have a go at activities and are respectful of others. Children demonstrate a strong sense of belonging in the setting and are ready to learn. They make good or better progress in their learning and development and acquire the essential skills that they need in readiness for school.

Setting details

Unique reference number	401292
Local authority	North Yorkshire
Inspection number	1080905
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 July 2016
Telephone number	

The childminder was registered in 1996. The childminder provides care from the home of her co-childminder. The property is in Long Marston, York. The childminder operates all year round from 7am to 7pm, Monday to Saturday, except for bank holidays and family holidays.

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