

# Parish Church School Kids Club



Parish Church School, Acland Street, Gainsborough, Lincolnshire, DN21 2SU

**Inspection date** 12 January 2017  
Previous inspection date 3 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management committee has worked closely with the local authority to secure its knowledge and understanding of its roles and responsibilities. All people who are responsible for the leadership and management of the club have now had their suitability verified by Ofsted.
- Staff provide quality play opportunities that reflect children's interests. Activities are stimulating and exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Staff work closely with the Reception teacher from the host school who spends time in the club with the children. Staff ensure they maintain a working relationship with her, sharing information about children's interests. This helps to complement the learning that is taking place in the school.
- Children's behaviour is good. Staff help to create a calm and friendly atmosphere. Children clearly understand the rules and boundaries and develop positive attitudes to others. Children of all ages play harmoniously together.
- Staff use a noticeboard and have a printed brochure for parents to convey information about the club and activities offered to children. These help to ensure there is a good partnership with parents.

### It is not yet outstanding because:

- Staff do not give children enough opportunities to make independent choices in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be independent and make choices about what they want to play with.

### Inspection activities

- The inspector observed the activities, indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with a committee member.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good knowledge of child protection issues and they understand the process to report concerns to the relevant authorities. All staff undertake training in child protection and first aid. Staff quickly contact school and home when children do not arrive when expected, helping to ensure their safety. Staff meet regularly with the manager to discuss and identify their training and professional development needs. The manager meets with the provider to discuss her individual training needs. The staff team successfully uses their qualifications, knowledge and experience to provide children with good quality play opportunities. Staff complete a daily visual check of the club, helping to identify and minimise potential risks and to keep children safe from harm. The club continuously reflects on and evaluates the quality of its service. It gathers the views of children and parents, in order to review and plan for future improvements and drive forward changes.

### Quality of teaching, learning and assessment is good

Staff offer a wide range of activities to ensure children can play in a fun and child-centred environment, both inside and outside. For example, children imaginatively play with arctic animals and fake snow. They create igloos for the animals to live in. They look at factual books to check facts about the animals, contributing to their literacy skills. The planned activities complement and extend the learning that takes place at school as well as support children's interests. These help children to continue to develop the skills they need for future learning. Children's language and communication skills are promoted well. Staff interact with children as they play and engage them in meaningful conversations. Children ask for the train track and staff ask questions as they play to encourage them to think through ideas and promote their imaginations. Children follow their own ideas and creativity. They use a selection of craft resources to create a 'snowman'. Staff praise children for their artwork and take photographs for them to keep, helping them to have a sense of pride in their creations.

### Personal development, behaviour and welfare are good

Children settle into the club quickly when they arrive. They develop good friendships with children of their own age and older. Children speak positively about the club. Their comments about the best bits of the club include, 'I get to play with friends who are not my own age'. Children have a key person who cares for them. This helps them feel emotionally secure and confident to play and explore either with staff, friends or on their own. Children follow good hygiene practices and know to wash their hands before eating. They choose from a varied range of fruit at snack time. Older children help to prepare the snack as they use a knife to cut up the fruit. This helps with the development of their physical skills and gives them a sense of responsibility. Children develop an awareness of how to keep themselves safe. They learn how to use space and resources in a safe way. Staff speak to the children about not moving around the indoor or outdoor space without telling an adult. Children choose to spend lots of time outside. They delight in being physically active, whizzing around the playground on wheeled toys. They safely negotiate space and avoid obstacles.

## Setting details

<b>Unique reference number</b>	253659
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1075316
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Parish Church School Kids Club Committee
<b>Registered person unique reference number</b>	RP909831
<b>Date of previous inspection</b>	3 October 2016
<b>Telephone number</b>	07518708865

Parish Church School Kids Club was registered in 1997. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and four have playwork qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm. The club also offers holiday care. Sessions are from 8.30am until 5pm. The club supports children who speak English as an additional language.

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