

Childminder Report

Inspection date	20 January 2017
Previous inspection date	24 March 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to manage her provision effectively. At the point of inspection, she had no public liability insurance in place and was unsure how long she had been without this.
- The childminder does not carry out a progress check for children between the ages of two and three years. This means that gaps in their learning can be missed and the opportunity to plan effective and meaningful activities is not robust enough.
- The childminder does not gather the required information about each child prior to them starting in her care. This means children's safety is compromised.
- Self-evaluation is not rigorous enough. Key weaknesses have not been identified.

It has the following strengths

- The childminder has positive relationships with children. They enjoy being in her care and display affection towards her.
- The childminder supports children who have special educational needs or disabilities well. She works effectively with other professionals to ensure their developmental and personal needs are met.
- Children experience regular trips and visits to local places of interest, supporting their physical development and social skills. These also provide children with the opportunity to build relationships with others and develop their confidence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that public liability insurance is in place at all times	31/01/2017
■ obtain the required information about children prior to them starting at the setting, including emergency contact details and who has parental responsibility	27/01/2017
■ develop and implement a system for completing the required progress check for children between the ages of two and three years.	28/02/2017

To further improve the quality of the early years provision the provider should:

- put in place effective self-evaluation that highlights and addresses any weaknesses within practice to ensure continued improvements are made.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. An evaluation of children's activities was carried out with the childminder.
- The inspector looked at a selection of documentation, including children's records, learning journey records, policies and procedures.
- The inspector checked the suitability of all adults living within the home.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has failed to maintain public liability insurance for at least a number of months, putting children at risk. However, this was rectified during inspection. Children are put at risk further as the childminder does not collect the required personal information about each child prior to them starting in her care. The childminder does have a secure knowledge of child protection procedures. She understands the process she would follow should she have any concerns about a child's welfare. The childminder is also clear about how to manage allegations. Regular risk assessments minimise children coming to harm both indoors and outdoors. Self-evaluation takes place, including the views of parents and children. However, this is not rigorous enough to identify and address the significant gaps in practice.

Quality of teaching, learning and assessment is inadequate

The childminder completes regular observations of children's learning and uses these to identify their next steps and to plan meaningful activities. However, assessment of children's progress is poor. The childminder does not carry out the progress check for children aged between two and three years. Therefore, any gaps in learning at this time are not identified or able to be shared with parents or other professionals to move learning along. The opportunity for early intervention to narrow gaps in children's learning at the earliest opportunity is, therefore, missed. The childminder provides ample opportunities for children to be creative. She offers resources for children to choose from, using their imaginations. Children wear animal masks and excitedly make noises to confirm what animal they are being. The childminder joins in the play and extends children's learning by asking questions to expand their knowledge and language. The childminder supports early mathematics by encouraging counting and colour recognition.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised due to the weaknesses in the childminder's management of her provision. Children have secure routines and are aware of activities that occur regularly. For example, children understand that they must wash their hands prior to eating and tidy away toys before another activity can commence. Children are confident in self-care; they attempt to dress themselves when it is time to go to school. Children behave well and are beginning to learn about their own emotions and the consequences of their actions on others. The childminder works in partnership with other professionals and specialist services to support children with special educational needs or disabilities and their families.

Outcomes for children are inadequate

Outcomes for children are not good enough. Poor assessment arrangements mean that gaps in children's learning are not identified and addressed swiftly. Children demonstrate some skills that will help them when they move on to school. For example, they show independence and confidence.

Setting details

Unique reference number	EY444950
Local authority	Manchester
Inspection number	1058515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 March 2016
Telephone number	

The childminder was registered in 2012 and lives in Withington, Greater Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2. She provides funded early education for two-, three- and four-year-old children. She supports children who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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