

Childminder Report

Inspection date

13 January 2017

Previous inspection date

18 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews the quality of her practice. She gathers the views of parents and children to help her to identify areas to improve.
- The experienced childminder knows the children extremely well. She observes the children as they play and adapts activities to support their emerging interests and their individual stage of development.
- The childminder regularly shares information about children's progress with their parents. She works with parents to support their children's ongoing learning at home. For example, she shares ideas of activities parents may try at home to support children's next steps in learning.
- The childminder is warm, friendly and approachable. Children settle quickly and establish secure attachments with her. They demonstrate they feel safe and secure in her care as they are confident to seek a cuddle should they need reassurance.
- Children enjoy the familiar routine, which enables them to explore the local area with the childminder. They enjoy the outdoor environment and have regular opportunities for vigorous activities in the fresh air.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop their thinking skills and build on their ability to give more detailed verbal responses during conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's growing skills in thinking and speaking, encouraging them to formulate detailed responses and share their ideas as they engage in conversation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular child protection training. The childminder knows how to recognise the signs and symptoms of abuse. She knows what to do should she have any concerns regarding a child's welfare. All information relating to her responsibility to protect children from harm and her other policies and procedures are shared with parents, and underpin her practice. The childminder demonstrates commitment and capacity to improve her practice. The childminder supports her assistant to develop her practice. They work closely together and identify training opportunities to support their professional development and children's emerging needs.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress in their learning and development. She is very experienced and uses her knowledge of how children typically develop to help to identify any gaps in their progress. The childminder establishes effective partnerships with other early years settings children may attend. This ensures children benefit from consistency and continuity in their care and learning. Younger children are beginning to use their imagination in role play activities. They wrap dolls in blankets and clean their heads with baby wipes. Older children investigate space and speed as they race toy cars into parking spaces in the toy garage. The childminder models counting as children play with the cars. Children regularly visit the local library and enjoy listening to stories and sharing books.

Personal development, behaviour and welfare are good

The childminder provides a good range of toys and resources which children happily choose from. She provides pictures labelled in English and in children's home languages, showing the toys and resources which are available. This helps children to select what they wish to play with. The childminder promotes healthy lifestyles and encourages parents to provide healthy foods in children's lunchboxes. She shares guidance and ideas of what to include. The childminder promotes equality of opportunity throughout her practice. She is a good role model and supports children to behave well. She gently reminds children not to run inside so they do not slip over and fall. She supports children to show respect for her home and the environment. She explores different cultural celebrations with the children. She values children's different faiths and beliefs, and promotes respect for each other's differences.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are working in line with age-related expectations. Children who speak English as an additional language make extremely good progress. They demonstrate good understanding and speaking skills which they have gained over a short time. Children are confident and are becoming independent. They begin to manage their personal care and feed themselves during mealtimes. Children are acquiring positive attitudes and skills to support their future education at pre-school and school.

Setting details

Unique reference number	222533
Local authority	Cambridgeshire
Inspection number	1063751
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	18 April 2013
Telephone number	

The childminder was registered in 1997 and lives in Huntingdon. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children. She provides support for children who speak English as an additional language.

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