

Little Wonders Preschool

Chalkstone Way, HAVERHILL, Suffolk, CB9 0BW



Inspection date	17 January 2017
Previous inspection date	1 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff observe and interact with children as they play. These skilful interactions extend and challenge children's learning. This means that all children are developing their communication and language skills.
- Staff give exceptionally high priority to children's well-being. Settling-in arrangements are flexible and individual to children's and parents' needs and interests. Children are extremely confident and self-assured in the pre-school.
- The manager and staff are passionate and strive to deliver the highest quality provision for children and their families. They effectively identify areas to develop further. They implement changes to achieve goals in improvement plans and to continue raising standards.
- Staff provide effective support for children who require additional support. They carefully monitor their development and plan targeted activities, to help them make very good progress.
- Strong partnership working with parents and other professionals helps provide children with a consistent approach in their learning and development.

It is not yet outstanding because:

- The monitoring of teaching practice does not yet fully support practitioners to raise children's achievements to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of practitioners' practice to deepen their understanding of how children learn, in order to support them in making the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and all staff undertake safeguarding training and demonstrate a secure knowledge of the procedures to follow in the event of a concern about a child. Regular meetings provide opportunities for staff to discuss ideas and share good practice overall. Parents speak highly of the friendly, welcoming and nurturing environment. Staff work together with other professionals to help reduce any gaps in children's learning. Funding is used effectively, including investing in training and resources. This has a significant and positive impact on the good progress children are making. Good links have been established with the local schools and other providers, helping to ensure continuity of learning and care.

Quality of teaching, learning and assessment is good

Staff play alongside children and respond well to their evolving interests. They adapt activities to enhance children's experiences and keep them engaged in learning for prolonged periods. They provide exciting resources, such as blocks of ice and some paint, for children to investigate and develop their imagination. Children identify that ice melts and turns into water in their warm hand. Children paint the ice cubes and watch as the colours mix together, naming the colours they recognise. Staff invite parents to share information about children's achievements and what they can already do from the start. This helps staff to know children well. Overall, they provide interesting and challenging activities that contribute towards their good progress.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and flourishing in this warm and welcoming environment. Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met. Behaviour is excellent, because all staff are positive role models. Their calm approach ensures that children feel highly valued. Children's independence is extremely well promoted from an early age and they follow good hygiene routines. Children show great confidence as they explore the stimulating environment happily and with self-assurance. New children and parents are exceptionally well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child and family. As a result of the exceptional care offered by staff, children learn independence skills, which support and promote their future learning and eventual move to school.

Outcomes for children are good

Children enjoy good relationships with the staff and each other and develop good social skills. They are kind and helpful and are eager to take part in activities and have a go. Children are active and independent learners and are inquisitive to try new things. They are keen on sharing their ideas and experiences and contribute towards group activities. Children develop confidence and high levels of self-esteem. All children, including those who have special educational needs or disabilities, acquire the skills and attitudes that promote future learning.

Setting details

Unique reference number	EY451151
Local authority	Suffolk
Inspection number	1066159
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	65
Name of registered person	Little Wonders Pre-School Haverhill Committee
Registered person unique reference number	RP907835
Date of previous inspection	1 February 2013
Telephone number	01440 710 926

The Little Wonders Preschool was registered in 2012. The pre-school employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 4 and one at level 6. One member of staff holds early years professional status. The pre-school opens Monday to Friday during term time. Sessions are from 9am until 12 noon and from 12 noon until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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