

# Childminder Report

<b>Inspection date</b>	19 January 2017
Previous inspection date	14 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her ongoing observations and assessments of children's progress to plan effectively for children's learning. The childminder, along with her assistant, highlight gaps in children's development and plan for the next steps in their learning successfully.
- The childminder provides and encourages a balanced diet for children. For example, she provides healthy fresh fruit snacks and gives parents guidance and information about offering healthy options for children.
- Children enjoy a wide range of interesting and stimulating activities and experiences in the home. The childminder also takes children to a variety of places of interest locally and beyond to support their learning of the wider world further.
- The childminder regularly attends training to keep her knowledge of current childcare guidance and legislation up to date. For example, she attended training on child development, which helped her to improve her assessments of children's progress and the learning opportunities she provides.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's mathematical development as effectively as possible.
- The childminder does not fully encourage parents to share information relating to children's learning from home, to further promote continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to explore, build on and practise their emerging mathematical skills
- provide more encouragement for parents to share information about children's learning at home to further promote continuity of learning.

### Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the action to take should she have any concerns about the welfare of a child in her care. Together with her assistant she risk assesses all areas of the home and places of interest they visit to help children play in safe environments. The childminder evaluates her practice well, and understands her strengths and identifies areas to improve. For example, she talks to her assistant and provides parents with questionnaires for feedback to further extend the evaluation of her service. The childminder effectively monitors her assistant's performance and works closely with her to identify training needs and areas for development. For example, she shares knowledge she gains on training and encourages her to attend regular training.

### Quality of teaching, learning and assessment is good

The childminder supports children's independence well and they self-select activities from the wide range of resources. The childminder effectively extends children's language and learning and asks skilful questions to extend their communication and vocabulary. For example, children learn to name colours and describe objects that they pick up during play. The childminder and her assistant interact successfully with children and children eagerly share their toys with them. The childminder plans effectively to enable children to learn about different cultures and diversity. For example, children take part in a wide range of celebrations and festivals. They also learn to value languages as the childminder teaches them keywords in Italian.

### Personal development, behaviour and welfare are good

The childminder works successfully in partnership with parents, including during the settling-in stage, to enable her to be aware of children's individual needs. This supports children to settle quickly and form secure attachments. Children are happy and content in the childminder's home. The childminder consistently promotes positive behaviour and provides clear guidance to children about what is acceptable behaviour. She uses clear and purposeful praise and encouragement, and children have a sense of pride in their achievements and behave well. The childminder offers children plenty of opportunities for outdoor play. For example, they benefit from accessing the garden and take part in regular trips to the park to develop their physical and social skills. This helps children to develop positive attitudes towards a healthy lifestyle.

### Outcomes for children are good

Children make good progress in relation to their starting points and are motivated to learn. They are absorbed in their learning and show good levels of concentration and attention, for example, as they use paint and sponges to make prints on paper. Children gain the skills needed to help them move on to their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	138164
<b>Local authority</b>	Merton
<b>Inspection number</b>	1061418
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 November 2013
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Mitcham, located in the London Borough of Merton. She works with an assistant. The childminder provides care for children from Monday to Friday for most of the year.

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