

Little Buds

Lydiate Primary School, Lambshear Lane, LIVERPOOL, L31 2JZ



Inspection date	12 January 2017
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. The dedicated manager and enthusiastic staff provide a warm, safe and stimulating environment. Children are happy, settled and display high levels of confidence and self-esteem.
- Robust systems for observation and assessment are in place. These are monitored regularly by the staff and management team. Children are provided with an educational programme that has depth and breadth across the curriculum.
- The key-person system is highly effective. Staff know children very well and form trusting and secure bonds. They use information from parents and others involved in children's care well to ensure their educational and emotional needs are met.
- Staff are good role models who treat children with kindness and respect. Staff use age-appropriate strategies to manage behaviour. Children behave very well given their age and stage of development.
- The manager and staff demonstrate a dedicated drive to improve the outcomes for children. They use self-evaluation effectively to identify and develop strategies that aid improvement and benefit children and their families the most.

It is not yet outstanding because:

- Supervision arrangements do not yet support staff to share their knowledge and skills, to further enhance the already good quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing arrangements for supervision to help staff share their knowledge and skills and to enhance the good quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a thorough understanding of their roles and responsibilities and know who to report any safeguarding concerns to. Clear policies and procedures are in place. These are regularly reviewed and effectively implemented by all staff. Risk assessments are undertaken for the nursery and for any outings. A robust recruitment procedure is in place and a thorough induction programme is completed. This means that all children are cared for by suitable adults. Overall, staff are supported by the management team. They attend a wide range of training courses that supports them to deliver high-quality care and education. Staff are deployed effectively according to their individual skills and experience. Parents are actively encouraged to be involved in the nursery. They attend regular parents' evenings and stay-and-play sessions. Parents comment that they are pleased with the progress their children make.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide selection of high-quality toys and resources. Activities are based on children's interests and staff adapt the environment well to further support children's learning. This contributes towards children being motivated and exploring freely. Parents are well informed about their children's ongoing achievements and are supported to continue their learning at home. Staff use a variety of questioning techniques to help effectively promote children's communication and language. For example, outdoors, they discuss the front cover and different pages of a favourite book to help extend children's vocabulary.

Personal development, behaviour and welfare are good

Flexible settling-in sessions work well and children's needs are considered as they move to the next room in the nursery or to school. Staff quickly and sensitively respond to the non-verbal cues of babies. They hold and cuddle them and make sure they have access to their comfort items. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. The meals and snacks that are provided for children are healthy, nutritionally balanced and take account of unique dietary requirements. There is easy access to the outdoor play areas. These are extensively resourced and provide children with numerous exciting opportunities to be physically active and explore.

Outcomes for children are good

Children are confident communicators. They enjoy sharing their ideas and personal experiences with staff and each other. Staff make the most of everyday activities and routines to build upon and extend children's mathematical skills. For example, they discuss concepts, such as shape and size, as children experiment with pens, rulers and stencils. Additionally, children count each other as they line up. Babies are encouraged to explore using all of their senses. They excitedly engage in a music and movement session and enjoy using a variety of tools and their hands as they play with malleable dough. Children are developing the skills needed for future learning and school.

Setting details

Unique reference number	EY461658
Local authority	Sefton
Inspection number	1066842
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	53
Name of registered person	Little Buds Lydiate Ltd
Registered person unique reference number	RP532519
Date of previous inspection	8 October 2013
Telephone number	0151 526 1708

Little Buds was registered in 2013. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.45 until 6pm during term time. In the holidays the setting is open from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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