

# Childminder Report

<b>Inspection date</b>	12 January 2017
Previous inspection date	2 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder prioritises children's safety and well-being. She has effective procedures in place to ensure that potential hazards for children in the home and on outings are minimised or removed. She supervises children well at all times.
- The childminder helps to meet children's learning needs through highly effective partnerships with parents and other providers where care is shared.
- Children develop strong attachments with the caring childminder and her assistant who treat them with kindness. They are given regular cuddles and equal amounts of attention. Children demonstrate that they feel safe and secure. They are eager to explore the environment and move with confidence between the rooms, supporting their emotional well-being successfully.
- The childminder is a reflective practitioner who regularly reviews her practice, in order to continually improve the service she provides.
- Children's independence skills are developing well. They are beginning to do some things for themselves, such as putting on their coats and shoes.

### It is not yet outstanding because:

- The childminder's assistant, sometimes, focuses on the end product rather than giving children time to explore and develop their own ideas.
- Group activities are not always effectively managed to fully engage younger children and extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and complete their activities to their own satisfaction
- review group activities, so that all children can fully participate, particularly younger children.

### Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's records and a range of other documentation, including accident records. She also discussed self-evaluation with the childminder.
- The inspector carried out a joint observation with the childminder and her assistant.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good knowledge of potential signs of abuse and when and where to report any concerns they may have. The childminder is aware of how to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. She recognises the benefits of professional development. The childminder adds to her skills and knowledge through attending training and working closely with local authority advisers. She has effective systems in place to coach and train her assistant. The childminder checks children's learning regularly to ensure that all children make good progress from their starting points. Information about children's learning during their time with the childminder is shared regularly with parents, along with ideas on how they can continue their children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder understands how young children learn and develop. She observes and makes accurate assessments of what children know and can do. The childminder is skilful at promoting children's communication and language skills. She encourages conversations and introduces new words to help increase children's vocabulary. The childminder helps to promote children's early mathematical skills. She helps children to count, make comparisons, recognise shapes and numerals. Children thoroughly enjoy exploring soap and sponges. The childminder uses this activity to promote children's small-muscle control well. She encourages children to smear and squeeze the resources using their fingers. They giggle and laugh as they explore the mixture.

### Personal development, behaviour and welfare are good

Children are happy and relaxed in the welcoming and nurturing environment. The childminder is a good role model and promotes sharing, turn taking and good manners in daily activities and play. Children behave well. The childminder and her assistant support children well to manage risks and take some responsibility for their own safety. Children learn to tidy away toys they have finished playing with, so that they do not trip over them. The childminder helps to promote children's self-esteem and confidence. She regularly praises children for their efforts as well as their achievements. Children develop confidence in social situations through a broad range of interesting experiences that includes visits to toddler groups, shops and local schools. Children are learning about the benefits of a healthy lifestyle. They are provided with nutritious, healthy foods at meal and snack times that include fruit and vegetables.

### Outcomes for children are good

Children show perseverance as they complete puzzles. They have fun developing their physical and imaginative skills. They use wheeled toys to act out different roles during pretend play. Children are developing a love of books. They have a very clear understanding of the storylines and characters of their favourite books, helping to develop their literacy skills. Children are learning essential skills for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	254938
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1063854
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 July 2013
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Wednesbury. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

