

Childminder Report

Inspection date

12 January 2017

Previous inspection date

4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a high priority on children's safety. She supervises them well at all times. She carries out regular risk assessments to help identify and remove potential hazards, both indoors and when outside of the setting.
- The childminder keeps her knowledge up to date and refreshes her skills through online research. She also welcomes support from other early years professionals from the local authority and childminder networks to help her to continually improve children's learning experiences.
- This experienced childminder has a good knowledge of how children learn and develop. She uses her observations and assessments well to identify children's achievements and plan the next steps in their learning.
- The childminder supports parents' preferred methods of communication, enabling an effective two-way flow of information. This helps to ensure that all parents are aware of the activities children take part in and have the opportunity to extend children's learning at home. She provides learning resources for them to use with their children at home.
- The childminder follows the children's usual routines from home which helps them to feel emotionally secure and safe. She provides children with a lot of praise and encouragement, which promotes their confidence and self-esteem.

It is not yet outstanding because:

- Children are not always able to explore and investigate, particularly when they are using the same resources.
- At times, the childminder does not fully support children to learn how to pronounce or use words correctly to help to further enhance their developing speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore and investigate, and complete activities to their satisfaction
- make the most of opportunities to show children how to pronounce or use words correctly to further enhance their developing speaking skills.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at a range of other documents, including accident records. She also discussed self-evaluation with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection. She took account of the parents through written questionnaires.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs that may indicate children are at risk of harm or extreme views. She knows the reporting procedures she must follow in the event of any child protection concerns she may have about a child in her care. The childminder shares information about children's progress with key staff from the other settings they attend. This enables her to provide consistency in working towards the children's next steps in learning and promote continuity in their care. The childminder uses self-evaluation well and has clear targets for the future development of her provision. For example, she has plans to undertake further training to help her to improve learning outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She engages children well through effective interaction. She enthusiastically joins in their play and encourages interesting conversations. She questions them, talks to them and is skilled at keeping their interest for prolonged periods of time. The childminder helps older children to solve mathematical problems, such as matching quantity to numerals and making comparisons. She helps younger children to count and recognise shapes. Children's literacy skills are promoted well. They sound out their names phonetically and place wooden letters in a row to form their name. The childminder encourages children to develop their hand-to-eye coordination effectively, for example, when building towers with their construction toys. She knows how and when to carry out the required progress check for children aged between two and three years.

Personal development, behaviour and welfare are good

The environment is very relaxed and welcoming. Children have strong bonds with the childminder. They go to her for spontaneous hugs and cuddles. She responds warmly and enthusiastically, helping to support the children's emotional well-being. Children are happy and confident in her care. She meets children's individual needs well. For example, she notices when children are becoming tired or hungry and responds to them quickly and effectively. Children benefit from and learn about the importance of a healthy lifestyle. They enjoy regular fresh air and exercise. The childminder works with parents to ensure that children are provided with nutritious packed lunches. Children regularly interact with others at the local toddler groups. Children behave well. The childminder helps them to learn how to share and take turns.

Outcomes for children are good

Children are obtaining essential skills which help to prepare them well for their future learning, including moving on to school. All children make good progress from their starting points. Children are developing their independence skills. They are motivated and keen learners with good levels of engagement and concentration. Children are inquisitive and developing good thinking skills.

Setting details

Unique reference number	EY359956
Local authority	Wolverhampton
Inspection number	1065027
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 November 2013
Telephone number	

The childminder was registered in 2007 and lives in Wolverhampton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-year-old children.

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