

Childminder Report

Inspection date	12 January 2017
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm, experienced and uses a wide range of teaching techniques to encourage children to think, talk, explore and play.
- The childminder is caring and consistent with children. Children are effectively encouraged and supported to be independent and confident.
- The quality of teaching is good, overall. The childminder is a good role model for children. She explains and demonstrates how to do things to develop children's understanding and skills.
- The childminder has many effective ways to share relevant information with parents. She informs parents about how their child is developing and encourages them to share what their child does at home.
- The childminder makes good use of self-evaluation procedures to reflect on the quality of her work. She proactively seeks the views of parents, children and other professionals to help her set plans for further development.
- Children are eager, happy learners. They listen and behave well and have warm and positive relationships with the childminder and each other.

It is not yet outstanding because:

- At times, the childminder does not make very good use of what she knows about children to help them build on what they already know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information about children to plan activities that build on what they already know and can do and help them to make even more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of how children learn, overall. She plans an exciting programme of activities covering all areas of learning. Children's development is regularly assessed and monitored in partnership with parents. The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding issues and the possible signs of abuse. She has a clear understanding of the procedures to follow if she has any concerns about a child's welfare. The childminder conducts effective risk assessments and maintains clear records required for children's safety. She ensures her assistants have appropriate training and supervises their work. The childminder is undertaking training to improve her teaching and outcomes for children. She obtains required consents from parents and keeps them well informed about her practice.

Quality of teaching, learning and assessment is good

Children are developing good communication skills. The childminder gives them good opportunities to talk, think and share their ideas. She asks children simple and complex questions to help them clarify their thoughts and extend their understanding. For instance, she asks if their Christmas trees were recycled or not, what do dinosaurs eat and talks about fossils. Children thrive on the high-quality conversations. The childminder teaches children words and numbers. She encourages them to match colours. Children confidently name colours when choosing bowls or cups and when playing with bricks. They talk about size naturally in play. For instance, they describe the size of bananas and their favourite superheroes. The childminder successfully organises her resources for children to easily reach toys they want to play with. Children happily chatter to themselves and others.

Personal development, behaviour and welfare are good

Children play and share resources well. They happily share magnifying glasses to search for hidden pictures. They demonstrate a good understanding as they put one aside for another child to use when they wake up. Children are developing good physical and self-care skills. They play safely and actively indoors. Children use their imagination as they press buttons, push cars and dance to music. They have a good attitude to fresh air and exercise. Children talk about the weather and anticipate the fun they will have playing in the rain and snow. The childminder makes sure children are appropriately equipped to play safely in all weathers. Children demonstrate control as they pour a drink of milk from a small jug. The childminder gives children good opportunities to practise their skills. They follow consistent routines for good hygiene and healthy eating. Children know to sit still and eat and let the childminder know when they have had enough. Children learn about the wider world and their local community in planned activities and outings.

Outcomes for children are good

Children make good progress in their learning given their individual starting points. They are motivated and confident communicators. Children know how to behave and listen well to stories. They are developing good physical and self-care skills. Children enjoy using their imagination and practising and extending their knowledge. They are well equipped and prepared for the next stage in their learning.

Setting details

Unique reference number	EY453891
Local authority	Blackburn
Inspection number	1066363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	18
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Darwen, Lancashire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

