

# Kids Corner Nursery Ltd

12 Upperton Road, Leicester, Leicestershire, LE3 0BG



## Inspection date

12 January 2017

Previous inspection date

1 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the nursery because staff know them well and provide play experiences that motivate them and stimulate their natural curiosity to learn. They play in a bright, stimulating environment where their artwork is displayed.
- Children build close relationships with staff and their peers. Children share family celebrations and experiences with the staff and children. They take the nursery's teddy bear with them on adventures and share photographs they have taken with it on their return to nursery.
- Children develop independence in everyday routines. Older children learn to recognise and take care of their personal needs. Staff ensure that younger children rest and sleep according to their needs and support parents through children's developmental milestones, such as toilet training.
- Staff value and respect differences. Children and their families from all cultural backgrounds are welcomed into the nursery and children see positive images of people from around the world and with disabilities through books, pictures and resources.
- Staff understand their role in maintaining children's safety. Daily risk assessments enable staff to identify potential risks within the indoor play environment and outdoors, and they take steps to minimise them.

### It is not yet outstanding because:

- Not all staff recognise the spontaneous opportunities that occur in children's play to promote their thinking and vocabulary further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend practice to more consistently identify and build on the learning potential that arises from children's spontaneous play with regard to their communication and language development.

### Inspection activities

- The inspector observed activities in all of the play areas and the outside learning environment. She conducted a joint observation with the manager.
- The inspector held a meeting with the manager and provider of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the nursery's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, and a range of other documentation. She also discussed the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day and read a number of comments in questionnaires obtained by the manager.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership and management of the nursery are good. Managers are enthusiastic and strive to continually enhance the service they provide. The arrangements for safeguarding are effective. Staff demonstrate a secure knowledge of their roles and responsibilities to protect children from abuse and neglect. They are fully aware of the procedures to follow to share any concerns. Thorough recruitment and induction procedures are in place. Suitability checks are completed for all staff. Supervision meetings and appraisals are effective. Regular observation of staff's teaching practice enables professional development opportunities to be identified and accessed. Self-evaluation is used effectively to identify strengths and areas for development. Parents speak positively about the nursery, the staff and learning opportunities provided for their children.

### Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn and develop to plan a wide variety of interesting and challenging activities. They undertake detailed observations of children as they play, assess their abilities and identify future learning needs. Staff plan together to ensure that children have the best opportunities to learn. Children make marks in a variety of ways and through different activities. For example, they use pens and paper as they pretend to book flights and holidays for their friends within the role play area. Children show good levels of concentration as they build and construct different models. They identify colours and shapes and confidently recognise numbers from one to 10. Children enjoy being creative. For example, they express themselves through paint and add various materials, such as sequins, feathers and pom-poms, to add a different dimension to their artwork.

### Personal development, behaviour and welfare are good

Children develop strong attachments with staff from the start of their placement. Staff spend time finding out as much information as they can about each child from parents. They use this knowledge to build children's confidence and encourage them to feel happy within their new environment. Clear friendships have developed between children and they are developing their skills of negotiation through play. Staff model good behaviour and praise children for their achievements. Children enjoy freshly prepared meals each day that take account of children's individual dietary preferences. Children make choices and are supported by staff to serve their meals until they feel confident to do so for themselves. Children benefit from fresh air outdoors each day and also use the nursery gym, where they have opportunities to be physically active.

### Outcomes for children are good

Children make good progress. They develop confidence, independence and the skills that support them in readiness for the move on to school. Children explore a wide variety of sensory experiences. They explore the texture and temperature of the pretend snow and manipulate malleable materials, such as dough, into different shapes. Children's awareness of how things change is extended as they make their own dough and observe how the ingredients change when mixed together.

## Setting details

<b>Unique reference number</b>	EY452452
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1066248
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Kids Corner Nursery Limited
<b>Registered person unique reference number</b>	RP910873
<b>Date of previous inspection</b>	1 November 2013
<b>Telephone number</b>	0116 3193032

Kids Corner Nursery Ltd was registered in 2012. The nursery employs 10 members of childcare staff, eight of whom hold early years qualifications. The nursery opens Monday to Friday from 8am until 6pm, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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