

Childminder Report

Inspection date

17 January 2017

Previous inspection date

17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed all the actions and recommendations raised at the previous inspection. She has worked with her local authority adviser to increase her knowledge and develop the quality of her setting.
- The childminder effectively evaluates her practice taking into account the views of parents, children and other settings that children attend. This helps her to set realistic improvement targets and supports her in identifying appropriate professional development opportunities.
- The childminder has established effective partnership with parents. They regularly share information to ensure that children's needs are met at all times.
- The childminder maintains a clean and well-resourced environment which contributes towards children's all-round development. Children are provided with a varied range of interesting experiences.
- The childminder has established effective settling-in procedures. This supports the strong bonds and warm relationships that children form with the childminder.
- Children are effectively supported in managing their behaviour. They understand the rules for sharing and taking turns. Older children show tolerance and respect for younger ones and help to support their play.

It is not yet outstanding because:

- Although the childminder has established links with local schools that children attend, these links are in the early stages. The childminder has not yet devised ways to frequently share information and ensure that children's learning and development needs are met extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information with the schools that children attend and use this information to plan learning experiences that complement and reinforce children's learning.

Inspection activities

- The inspector viewed the areas used for childminding. She observed activities indoors and assessed the impact these have on the quality of provision for children.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures.
- The inspector took account of the views expressed by parents and children.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She ensures that all policies and procedures are implemented in her practice and these, together with effective risk assessments, help children to stay safe and healthy. The childminder has established an effective programme of professional development. She regularly attends training to help to increase her skills and knowledge. Children are very well supervised both in the childminder's home and as they walk to and from school. Parents speak highly of the care that the childminder provides for the children. The childminder has recently implemented new procedures to ensure that she finds out about children's interests and achievements when they first start at the setting. This helps the childminder to ensure that children's needs are well met at all times.

Quality of teaching, learning and assessment is good

The childminder interacts very well with children. She happily engages in children's play showing a respect for their thoughts and ideas. The childminder makes learning fun. For example, on the way home from school, children ask how many trees they can run to before they must stop and wait for her to catch up. After they have run to the fourth tree they ask to go further. She explains that they can run for three more trees if they can tell her how many they have run to altogether. Children use their fingers to count and show pleasure when the childminder congratulates them for getting it right. The childminder successfully ensures that activities are differentiated in order that all children can be included. When older children initiate a game where others have to follow instructions if it is preceded by their name, the childminder supports younger children to understand the rules. This ensures that they feel included and part of the group. Children are learning how to keep themselves safe. They know that they cannot cross the busy road until the green man tells them to. The childminder reminds them that they must still look left and right before crossing.

Personal development, behaviour and welfare are good

The childminder is a very good role model for children. She is calm and consistent and praises children for their efforts and achievements. This helps to support children's emotional well-being. Children happily follow the rules of the childminder's home. They know where they have to place their shoes and school bags on their return from school. The childminder encourages children to understand about feelings and emotions and to be tolerant towards others who may be different from themselves. Children are developing independence skills. They make choices and decisions about how they spend their time at the childminder's home. Children confidently talk to visitors telling them what they have been doing at school and the snacks that they enjoy when they get back to the childminder's home. Children are provided with healthy and nutritious food to encourage them to enjoy a healthy diet. Children are supported to take care of their own personal needs. The childminder reminds them to wash their hands before meals and after using the toilet.

Setting details

Unique reference number	260311
Local authority	Leicester City
Inspection number	1058083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 June 2016
Telephone number	

The childminder was registered in 2000. She lives in Leicester. The childminding provision currently operates for out-of-school hours only but is available all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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