

Kidscape Out Of School Club



Milton Road Primary School, Ascham Road, Cambridge, Cambridgeshire, CB4 2BD

Inspection date	12 January 2017
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is committed to supporting the club. It effectively monitors the quality of the provision to help ensure children are safe and well cared for. Staff training is positively promoted.
- There is an increasingly good partnership with the host school. Staff meet regularly with teachers and specialist staff to complement children's learning and support their emotional well-being.
- Children are involved in planning their activities and choosing new resources. They work together to devise the rules of the club and are sociable and friendly.
- Parents speak well of the club and believe their children benefit from enjoyable activities in a safe environment. They comment that communication from staff is positive and effective.
- Children have good relationships with staff. They engage readily with them in discussions and invite them to join in their play.

It is not yet outstanding because:

- At times, older children's physical, boisterous play has an impact on younger children's enjoyment of activities, especially when the weather is too poor to be outside for long periods.
- Occasionally, staff do not pick up on times when children need more support to enhance their involvement in the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more ways that older children can engage in boisterous, physical play but not have an impact on younger children's enjoyment of activities
- make the most of all opportunities to effectively identify and respond to children who need additional reassurance and support.

Inspection activities

- The inspector evaluated a specific activity with the manager. She spoke with staff to find out how they plan activities that interest and occupy the children.
- The inspector observed the children and their activities. She spoke to children about their experiences in the club.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including evidence of staff suitability and training, some policies and procedures and children's records.
- The inspector met with members of the committee and the directors and discussed how they lead and manage the club.
- Discussions were held with a number of parents and their written views and comments were taken into account.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, the management team and staff have undertaken comprehensive safeguarding training. The directors and the committee have responded well to guidance from the local authority improvement team. Changes to the directors have been appropriately notified to Ofsted. Recruitment procedures help to ensure anyone working with children is suitable. Staff demonstrate a clear understanding of their responsibilities to keep children safe from abuse or neglect. They deploy themselves effectively to ensure that children are supervised in order to keep them safe indoors and outside. The management team is committed to ensuring that children benefit from good quality provision. Staff, children and parents contribute to a successful action plan for improvement. Comprehensive policies and procedures are implemented well to support staff's practice.

Quality of teaching, learning and assessment is good

Staff and children plan the activities together, which helps to ensure children's individual interests are known and met. Children settle quickly on their arrival and confidently share their school experiences with staff. Staff find out about the school's themes and topics so they can complement children's learning in school. Children enjoy a good range of creative activities, such as modelling with recyclable materials and making collages. They freely access varied writing materials and relax with their friends in the well-stocked book area. Older children have their own space where they can play quiet games, or talk with their friends. Staff speak a number of different languages. This helps children who speak English as an additional language to develop their confidence in communicating and expressing their ideas. Staff and children share their home backgrounds and experiences to support children's understanding of different languages and lifestyles.

Personal development, behaviour and welfare are good

Children have worked with staff to develop their own rules for polite and kind behaviour. On the whole, children know what is expected of them. They place their belongings tidily and safely and help to put away the toys and equipment before they go home. Staff encourage children to play games, such as hockey, so they learn the benefits of cooperative play. Children make decisions about their snacks and work together to plan the weekly menu. They eat food in social groups, happily chattering about their day. Children benefit from daily outdoor play and enjoy occasional sporting activities in the wider school grounds. However, when the weather is poor, staff are not always proactive enough to ensure boisterous children enjoy their physical exercise without affecting the enjoyment of others.

Setting details

Unique reference number	EY337010
Local authority	Cambridgeshire
Inspection number	1058309
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	98
Name of registered person	Kidscape Out Of School Club Limited
Registered person unique reference number	RP907091
Date of previous inspection	27 January 2016
Telephone number	01223 713095

Kidscape Out Of School Club was registered in 2006. The club is operated as a company limited by guarantee. Opening times are 7.45am to 9am and 3.15pm to 6pm each weekday during school term times. This includes school training days where there is parental demand. The club employs eight members of staff, including the manager. Of these, three hold a relevant qualification at level 3. Other members of staff have sporting qualifications.

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