

# Childminder Report

**Inspection date**

17 January 2017

Previous inspection date

11 December 2012

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a secure understanding of how to protect children, both in her home and on outings. She knows the steps to take to report any concerns in relation to children's welfare. The childminder is aware of her duty to prevent children being drawn into situations which put them at significant risk of harm.
- The childminder intends to take children on regular visits and outings to help them to develop an understanding of the world around them and enjoy the fresh air.
- The childminder explains that she values all children as individuals. She recognises the importance of offering a stimulating environment with good quality toys and challenging activities to promote children's progress. She spoke about encouraging children to retell stories using her home-made story sacks to help develop their literacy skills.
- The childminder is fully aware of the importance of creating strong bonds with children. She plans to visit children in their own home prior to them attending flexible settling-in sessions in her home. The childminder understands how to help children to feel comfortable and confident in her care.
- The childminder understands the importance of working in partnership with parents and other provisions that children may attend. She describes appropriate procedures to support a two-way flow of communication. She plans to make parents aware of her comprehensive range of policies and procedures.
- The childminder demonstrates a very strong commitment to continue to develop her knowledge and skills. She attends regular training and reads professional publications. The childminder also meets with other local childminders and uses the internet to share good practice and to keep up to date with current practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.
- The inspector discussed her policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises that will be used by children and discussed the equipment and toys that will be available to children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and checked evidence of the suitability of household members.

### Inspector

Lorraine Pike

## Setting details

<b>Unique reference number</b>	EY448387
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1060295
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Upper Cambourne, Cambridge. She operates all year round from 7am until 6pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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