

Little Angels Nursery (Carlisle) Limited

28 Portland Square, Carlisle, Cumbria, CA1 1PE



Inspection date

13 January 2017

Previous inspection date

8 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are welcomed into a very calm, nurturing and safe environment where they flourish and thrive. They are given time to form special bonds with their preferred key person. This helps to foster children's emotional well-being so that they are happy.
- Managers and leaders invest highly in their whole staff team. Creative opportunities, such as customised training, peer observations and influential meetings are focused intently on helping staff to extend their knowledge and expertise.
- The quality of teaching is good. Observations and assessments of children's learning are accurate. A collaborative approach is applied during key stages, such as the two year progress review, to engage all those involved with each child. Welcomed advice from professionals is threaded into the planning to help children make good progress.
- Children who speak English as an additional language are supported very well. Staff's innovative ideas, such as creating appealing books in children's home languages and sharing these at story time with peers, help them to feel valued.

It is not yet outstanding because:

- On occasions, the information shared between key persons and parents during transition periods is not precise enough to equip staff with the very best knowledge of each child's starting points and routines.
- Staff do not always promote younger children's communication and language development to the very highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of information shared between parents and key persons to equip staff with the very best knowledge of children's starting points and routines, both on entry to the setting and as they move between rooms
- enhance teaching and use highly effective strategies to increase younger children's breadth of vocabulary so that their communication and language development are promoted to the very highest levels.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed children during their freely chosen and routine activities.
- The inspector conducted a joint observation with the manager during a planned activity.
- The inspector held discussions with the provider, the manager, the staff and children throughout the inspection.
- The inspector examined a range of documents. These included evidence of staff suitability, policies and procedures, health and safety documents, records of staff qualifications and training, development plans and children's observation and assessment records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to follow to protect a child's welfare. They receive regular safeguarding training to support them in their roles. Managers and leaders are committed to ensuring that staff are recruited safely. Effective systems, such as thorough induction meetings and mentors, are in place. These provide added support for new staff to enable them to become confident and competent in their role. Regular supervision meetings are focused intently on ensuring that staff remain skilled and suitable. Stringent health and safety checks contribute towards minimising any potential risks. Staff aspire to improve. They listen perceptively to parents and act on their views. For example, staff have reorganised the layout of the baby rooms to promote the highest standards of safety on entry. Effective tracking is used well to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

The well-qualified staff provide a broad range of challenging experiences that, overall, builds on what children already know. Babies enjoy expressing themselves through physical action and sound. They reflect on the breadth of their own experiences when playing on equipment, such as the see-saw. Staff engage well. They encourage early friendships and explain, in simple terms, the importance of rocking their friends gently. Meaningful projects encompass children's current interests and next steps. For example, young children enjoy listening to familiar stories. They collect natural materials, such as sticks, leaves and twine from the outdoor environment, to create their very own stick man. Older children show confidence when using a range of creative materials. They use tools with skill to create their own interpretation of what space looks like, to build on their prior learning. Staff keep all parents informed of their children's ongoing learning and progress.

Personal development, behaviour and welfare are good

Staff welcome children with a friendly smile. They provide innovative ideas, such as family photograph books, to help assure children throughout their day. Children are kind, friendly and helpful. They respond well to staff's calm and sensitive approach to behaviour management which is implemented effectively and consistently. Staff provide a wide range of experiences to promote children's good health. For example, children enjoy using a variety of fruits and vegetables to create familiar characters. Daily access to the outdoor environment and active dance sessions provide opportunities for children to exercise. Children enjoy taking on roles, such as 'badger of the week', to increase independence.

Outcomes for children are good

All children make good progress. Babies begin to manage risks for themselves and show care and concern for others when using equipment, such as slides. Young children are intrigued to find out about their wider world through small-world play. They develop good physical skills when using tools for a purpose. Older children form special friendships with their peers and demonstrate the ability to take turns during games, such as hide and seek. Children who speak English as an additional language develop good levels of English. This equips children with the skills they need for the next stages of learning, including school.

Setting details

Unique reference number	EY319329
Local authority	Cumbria
Inspection number	1064823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	108
Name of registered person	Little Angels Nursery (Carlisle) Limited
Registered person unique reference number	RP910063
Date of previous inspection	8 August 2013
Telephone number	01228 550503

Little Angels Nursery (Carlisle) Limited was registered in 2006. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 and 3 and the owner, deputy manager and manager hold management qualifications at levels 4 and 5. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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