

Childminder Report

Inspection date

12 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates her provision. She is committed to drive continued improvement and identifies clear areas for development. The childminder is very well organised. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.
- Children settle in the childminder's home quickly and develop strong attachments with her. The childminder displays a calm and caring approach. She knows the children well. Children show that they feel safe and secure and demonstrate their affection. Children's emotional well-being is strong.
- The childminder supports young children's early mathematical development particularly well. She uses effective teaching methods to help children understand quantities, position and develop their skill in counting. Mathematics is effectively threaded throughout activities and daily routines. Children are making good progress in their learning.
- Partnerships with parents are strong. Parents are extremely complimentary about the high quality of care the childminder provides. She keeps parents informed about their children's learning through discussions and daily diaries.
- Children's behaviour is good. The childminder has high expectations of all children. She supports their early social skills effectively through sensitive guidance, specific praise and affirmation.

It is not yet outstanding because:

- The childminder does not yet gather the views of parents to help create targets for improvements and raise the quality of her provision to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share their views and act upon their suggestions to target improvements and raise the quality of the provision to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked a selection of documents, including children's records, assessments, suitability checks and training certificates.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector discussed the childminder's self-evaluation. She took account of the views of parents expressed in writing.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs of abuse and neglect. She keeps her safeguarding knowledge current and receives regular updates from the local authority. The childminder knows whom to contact should she have any concerns about a child's welfare. The childminder regularly monitors children's learning to ensure they make good progress. She successfully identifies any areas where children's progress is less than expected and supports them to catch up quickly. The childminder is proactive in searching out training and information to further develop her knowledge. This enhances her teaching and benefits all children. Partnerships with other professionals and settings are well established. This helps to support a shared approach and consistency for children.

Quality of teaching, learning and assessment is good

The childminder plans activities for children with clear learning intentions in mind to extend their learning. Children are developing extremely well in their language skills. The childminder focuses strongly on supporting children's speech and language development. She skilfully reinforces and extends young children's language, supporting them in rapidly building wide vocabularies. Very young children confidently name a range of different animals and make the corresponding animal sounds with great delight. Children demonstrate their growing understanding of the world. They display excellent observational skills and notice when it starts to snow. Children respond excitedly pointing and saying, 'It's snowing' as they look through the patio doors. The childminder is very responsive to children's immediate interests and effectively builds on what they know.

Personal development, behaviour and welfare are good

The childminder has created a stimulating learning environment which helps children to flourish. The childminder values the uniqueness of each child in her care. She puts in place personalised settling-in arrangements to meet children's individual needs. She praises and encourages children throughout the activities they engage in. Children are eager to join in and enjoy making independent play choices. The childminder sensitively supports children in building resilience. She skilfully helps children to manage their disappointment when they miss the bucket when playing a throwing game with objects. Children display good levels of physical well-being. Regular trips within the local community provide opportunities for children to develop an understanding of the world around them.

Outcomes for children are good

Children display high levels of concentration and motivation in their learning. They explore the world around them with enthusiasm. Young children demonstrate their growing understanding of cause and effect as they operate technology toys with success. Children are developing their knowledge of early scientific concepts, including friction. They are making good progress in their learning and some are exceeding development typical for their age. All children display positive attitudes to their learning. They are developing the skills they need for the future, including when starting school.

Setting details

Unique reference number	EY480223
Local authority	Calderdale
Inspection number	986759
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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