

Childminder Report

Inspection date	12 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. The well-qualified childminder helps children to learn good communication, physical and social skills.
- Children make good progress in relation to their starting points. The childminder monitors children's learning and development and plans experiences that meet their individual needs and interests.
- Children experience a variety of interesting trips within the neighbourhood. These encourage them to enjoy exercise, for example, as they go to the park. Children also visit other settings, such as local drop-in groups, where they meet others and make friends.
- Children are enthusiastic and motivated learners. They show high levels of concentration and inquisitiveness. They build secure friendships with their peers.
- The childminder has good relationships with parents. She passes on information about children's learning and development through daily discussions and sharing their learning books. The childminder talks to parents about the ways in which they can continue to support their children's learning at home.
- Children are safe and secure in the childminder's care. She uses robust risk assessments to ensure that the environment is suitable for children to play and rest.

It is not yet outstanding because:

- The childminder does not gather highly detailed information about children's learning and achievements at home when they first start at the setting.
- The childminder does not make the most of all opportunities to help children to develop their understanding of numbers, sizes and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more in-depth information on entry about children's learning at home, so that precise plans for their learning can be implemented at the earliest opportunity
- extend opportunities for children to develop their understanding of numbers, shapes and sizes.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder.
- The childminder spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder evaluates her practice and uses this information to help identify areas for improvement. She makes good use of professional development opportunities to offer children interesting learning experiences. Policies and procedures are updated to comply with current requirements and underpin the childminder's good practice. The childminder works in partnership with other settings children attend to ensure they receive continuity in their learning. Effective methods of monitoring the progress children make are in place. This helps the childminder to ensure any gaps in the children's learning are quickly addressed.

Quality of teaching, learning and assessment is good

The childminder plans a range of activities that challenge and support children's learning needs and interests well. She uses observations of children's learning effectively to identify and plan for the next steps in their learning. Children are developing their communication and language skills. The childminder makes good use of conversations and questioning to broaden their learning. As children look at books, the childminder encourages their thinking skills as she asks them what is happening in the picture. She effectively extends their discussions by introducing new vocabulary and explaining why certain things happen. She supports children's thought processes effectively and gives them the time to solve problems for themselves. Children are very comfortable and happily engage in play with the childminder and each other.

Personal development, behaviour and welfare are good

Children are happy, settled and behave well. The childminder provides children with clear guidance that helps them play and share with others. She takes time to get to know the children and follows individual routines and care practices. The childminder encourages children's understanding of a healthy lifestyle. They have daily opportunities for fresh air and exercise, promoting their good health and physical well-being. Children enjoy healthy meals and snacks, and drinks are provided throughout the day. Children have many chances during daily routines to complete simple tasks, such as putting out plates in preparation for lunch and they show high levels of independence. Children learn how to keep themselves safe. They prepare their own fruit for their snack. The childminder celebrates children's achievements and offers consistent praise to build their self-esteem.

Outcomes for children are good

Children become enthusiastic learners who are well prepared for their next stage of development. They acquire a keen interest in books and understand that print carries meaning. Children listen to stories with increasing attention. They describe the main characters, anticipate what will happen next and join in with repeated refrains. Children develop their early writing skills as they copy and trace letters of the alphabet. These skills contribute to children being well prepared for the next stages in their learning, such as moving on to school.

Setting details

Unique reference number	EY475118
Local authority	Sandwell
Inspection number	986120
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Warley, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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